

English

By a group of supervisors

الفصل الدراسي الأول الصف الثالث الإعدادي



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3rd PREP.
FIRST TERM

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Answers of The Main Book (3rd Prep)

إجابات كتاب الشرح المعاصر للصف الثالث الإعدادي

Unit (1)

Lessons 1 & 2

Exercise on (Vocabulary Study)

• Choose the correct answer from a, b, c or d:

- | | |
|---------------|--------------|
| 1. d. noun | 2. b. normal |
| 3. c. worried | 4. c. -ity |
| 5. d. oneself | 6. a. -ness |

Exercise on (Vocabulary)

• Choose the correct answer from a, b, c or d:

- | | |
|------------------|------------------|
| 1. b. confidence | 2. b. background |
| 3. a. weakness | 4. b. values |
| 5. c. stressed | 6. c. value |
| 7. b. challenges | 8. b. background |
| 9. b. value | 10. c. discovery |
| 11. b. quality | 12. b. overcome |
| 14. c. Value | 15. b. effect |
| 16. b. device | |

Exercises on (Language in use)

1. Choose the correct answer from a, b, c or d:

1. b. have finished
2. d. has been repaired
3. c. has been visited
4. a. have never been
5. b. has just left
6. a. have lived
7. c. hasn't seen
8. d. have been
9. a. have read
10. a. have spoken
11. c. Have
12. b. hasn't been finished
13. b. since
14. c. yet

15. b. have been made
16. b. for
17. c. have been helped
18. a. has just finished
19. b. have been built
20. c. repaired

2. Complete the sentences with the correct form of the word(s) in brackets:

1. has broken
2. haven't seen
3. have read
4. Have/eaten
5. has studied
6. ever
7. been broken
8. have just finished
9. Have/ridden
10. has been completed
11. for
12. have already been sent
13. has worked
14. haven't been cleaned
15. ridden
16. been improved
17. has just begun
18. has been read
19. haven't been washed

3. Correct the mistakes in the following sentences:

1. has
2. seen
3. hasn't been cooked
4. have
5. has
6. has been supported

4. Rewrite the following sentences using the words in brackets:

1. A new car has been bought by them.
2. She hasn't visited Aswan yet.
3. He has lived in Cairo for 5 years.
4. They have played football.
5. They have just watched TV.

**General Exercises** on lessons 1 & 2**1. Read and complete the text with the words in the box:**

- | | |
|-------------|---------------|
| 1. identity | 2. strengths |
| 3. has | 4. confidence |

2. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

1. a. How a boy gained confidence from his unique talent
2. b. picture

b. Answer the following questions:

3. Mr. Ali gave Tarak support.
4. He was worried his friends would laugh at his drawing.
5. The lesson is that being different is not a weakness, and your unique talent can be a source of confidence and pride.
6. I predict Tarek will participate again and he will feel more confident about being different.

3. Choose the correct answer from a, b, c or d:

1. c. one of a kind
2. c. family and experiences
3. a. weakness
4. a. un-
5. d. strength
6. a. confidence

4. Complete the sentences with the correct form of the word(s) in brackets:

1. have just finished
2. has been visited
3. hasn't seen
4. have been learned
5. has lived

lesson 3**Exercise on (Vocabulary Study)****Choose the correct answer from a, b, c or d:**

- | | |
|------------------|----------------|
| 1. b. noun | 2. b. bright |
| 3. a. ideal | 4. a. synonyms |
| 5. c. interested | 6. c. not |

Exercise on (Vocabulary)**Choose the correct answer from a, b, c or d:**

- | | |
|--------------------|-----------------|
| 1. c. creative | 2. b. confident |
| 3. c. adjust | 4. a. strong |
| 5. c. adjust | 6. a. curious |
| 7. b. proud | 8. a. free |
| 9. b. Adjusting | 10. c. Curious |
| 11. b. Unlike | 12. b. guide |
| 13. b. hand-drawn | |
| 14. c. comfortable | |
| 15. c. before | 16. b. have |

General Exercises on lesson 3**1. Finish the following dialog:**

1. What's your name?
2. What do you prefer doing?
3. I believe you are!
4. I think I can do that.
5. Great!

2. Read and complete the text with the words in the box:

- | | |
|-----------|-----------|
| 1. values | 2. strong |
| 3. give | 4. has |

3. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

1. b. A girl who followed her passion for science
2. c. solar-powered car

b. Answer the following questions.

3. Dina felt confused because she wanted to be with her friends at the same time she wants to follow her passion.



4. Because it showed her dedication to being true to herself and her passion for science.
5. Dina learned that being true to her identity is the real key to happiness.
6. The underlined word "them" refers to Dina's friends.

4. Choose the correct answer from a, b, c or d:

1. c. feels sure about
2. d. important
3. b. adapt
4. a. -ion
5. b. perfect
6. d. background

5. Complete the sentences with the correct form of the word(s) in brackets:

1. been admired
2. has learned
3. been given
4. have never seen
5. has already changed

Lessons 5 & 6

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. b. encouraging
2. c. reject
3. a. absent
4. a. adjective
5. a. accepted

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. b. trusted
2. b. responsibility
3. c. choices
4. c. accepted
5. b. challenges
6. c. Respecting
7. b. focus
8. c. trust
9. c. improve
10. b. honestly
11. c. fairness
12. b. journalist
13. a. accepted
14. d. for
15. c. in
16. b. Respected

General Exercises on lessons 5 & 6

1. Finish the following dialog:

1. What have you learned?
2. What does it mean?

3. Yes, I think so.

4. Do you think feeling accepted is important?

5. Yes, you are right.

2. Read and complete the text with the words in the box:

1. honest
2. fair
3. background
4. have

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. Acting honestly
2. c. money and an ID card

b. Answer the following questions:

3. Honesty and being responsible
4. Because he realized that his self-respect didn't come from having things, but from being a person of integrity.
5. The underlined pronoun "it" refers to the wallet.
6. Yes, he is right. Because this behavior reflects his values.

4. Choose the correct answer from a, b, c or d:

1. b. honest and fair
2. a. -er
3. c. develop
4. b. trust
5. c. strength
6. a. value

5. Complete the sentences with the correct form of the word(s) in brackets:

1. since
2. hasn't finished
3. have already
4. gone
5. been repaired

General Exercises on Unit 1

1. Finish the following dialog:

1. What were you doing there?
2. What were you planning to do there?
3. It wasn't easy,
4. It was cool and sunny.
5. Yes, I really enjoyed it.



2. Read and complete the text with the words in the box:

- | | |
|------------|---------------|
| 1. support | 2. values |
| 3. have | 4. confidence |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. different 2. c. a good writer

b. Answer the following questions:

- Hoda wanted to start drawing immediately, but Karim wanted to make a plan first.
- Because he saw his idea was valued.
- Respecting each other's unique identity was the secret to great teamwork.
- The importance of a teamwork

4. Choose the correct answer from a, b, c or d:

- | | |
|------------------|-----------------|
| 1. c. curious | 2. b. common |
| 3. b. Values | 4. c. relaxed |
| 5. a. supportive | 6. b. discovery |

5. Complete the sentences with the correct form of the word[s] in brackets:

- hasn't decided
- have been finished

6. Rewrite the following sentence using the words in brackets:

- Salma has been to Luxor.
- Homework has been done by her.
- Bassant has studied English since 2015.

7. The story:

a. Choose the correct answer from a, b, c or d:

1. a. curious 2. a. learn

b. Answer the following questions:

- She was surprised and asked if Zeina knew how to grow plants.
- She admitted that she didn't really know how to grow plants but wanted to learn.

Unit (2)

Lessons 1 & 2

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

- | | |
|------------------|---------------|
| 1. b. serious | 2. b. wrongly |
| 3. b. connection | |
| 4. b. -ion | |
| 5. b. antonyms | |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|--------------------|-------------------|
| 1. a. respectful | 2. a. supportive |
| 3. a. face-to-face | 4. b. calm |
| 5. b. touch | 6. c. solve |
| 7. c. supported | 8. c. siblings |
| 9. a. bond | 10. a. supportive |
| 11. b. resolve | 12. b. connection |
| 13. a. distance | 14. a. regret |
| 15. b. touch | 16. b. sum |

Exercises on (Language in use)

1. Choose the correct answer from a, b, c or d:

- b. would have avoided
- c. would have seen
- a. had read
- c. would have baked
- b. had left
- c. had brought
- c. could have resolved
- b. wouldn't have missed
- d. would have helped
- c. wouldn't have gone
- b. had trained
- b. wouldn't have
- d. have been
- c. had talked



2. Complete the sentences with the correct form of the word[s] in brackets:

1. had brought 2. had studied
3. would have caught
4. wouldn't 5. had known
6. had had
7. wouldn't have got
8. wouldn't have made
9. had practiced 10. had known
11. had told 12. had listened
13. would have won

3. Read and correct the mistake in each sentence:

1. had 2. left
3. wouldn't

4. Rewrite the following sentences using the words in brackets:

1. If they hadn't played well, they wouldn't have won the match.
2. If she had arrived early, she would have caught the train.
3. If they hadn't been clever, they wouldn't have got the first prize.

General Exercises on lessons 1 & 2

1. Finish the following dialog:

1. I bought it yesterday.
2. Is it a smart phone?
3. What can't you do?
4. I can help you learn how to use it.
5. You are welcome, I love helping others.

2. Read and complete the text with the words from the following list.

1. siblings 2. connection
3. facial 4. language

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. d. annoyed 2. c. book

b. Answer the following questions:

3. Resolving a friendship conflict
4. Because they allow for misunderstanding and could lead to hurt feelings.
5. The underlined pronoun "it" refers to the book.
6. It allowed them express their feelings and thoughts clearly.

4. Choose the correct answer from a, b, c or d:

1. b. find a solution to
2. d. brothers and sisters
3. c. badly 4. b. connection
5. c. supportive
6. d. disconnection

5. Complete the sentences with the correct form of the word[s] in brackets:

1. had studied
2. wouldn't have missed
3. had told 4. done
5. had heard

Lessons 3

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. a. noun 2. c. noisy
3. c. meaningless
4. b. uncomfortable
5. a. reconnected
6. c. distractions

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. c. silence 2. b. awkward
3. a. frustrated 4. b. gesture
5. c. laughter 6. c. distractions
7. b. communication
8. a. purpose
9. b. meeting 10. b. meaningful
11. a. strange 12. b. frustrated
13. a. gesture 14. a. Meaningful
15. c. Silence 16. c. pay
17. c. due to

**General Exercises** on lesson 3**1. Finish the following dialog:**

1. Why do you ask?
2. What are you going to buy?
3. At 7 o'clock.
4. Its screen is broken.
5. My little sister, Dina, broke it.

2. Read and complete the text with the words from the following list:

- | | |
|------------|--------------|
| 1. distant | 2. silent |
| 3. gesture | 4. reconnect |

3. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

1. c. The silent dinner
2. c. School stress and phone distractions.
3. c. Ali's family.

b. Answer the following questions:

4. By improving their relationship and bringing them closer together.
5. Ali's family used to have lively dinners, but now they feel awkward.
6. I think Ali's family will have more lively and communicative dinners in the future.

4. Choose the correct answer from a, b, c or d:

1. c. uncomfortable or embarrassing
2. c. emotion
3. c. again
4. b. annoyed and upset
5. b. distraction
6. b. comfortable

5. Complete the sentences with the correct form of the word[s] in brackets:

1. would have felt 2. had talked
3. had known 4. had been
5. would have enjoyed

Lessons 5 & 6**Exercise on (Vocabulary Study)****Choose the correct answer from a, b, c or d:**

- | | |
|-----------------|----------------|
| 1. b. rebuild | 2. d. synonyms |
| 3. b. adjective | 4. c. upset |

Exercise on (Vocabulary)**Choose the correct answer from a, b, c or d:**

- | | |
|------------------------|------------------|
| 1. c. misunderstanding | |
| 2. a. honest | |
| 3. d. tough | 4. b. bonds |
| 5. c. argued | 6. b. understand |
| 7. c. resolved | 8. b. purposes |
| 9. a. honestly | 10. c. trust |
| 11. b. discuss | 12. a. rebuild |
| 13. c. argue | 14. a. stay |
| 15. b. totally | 16. a. turns |

General Exercises on lessons 5 & 6**1. Finish the following dialog:**

1. What did he do?
2. Did you ask him about the reason?
3. You should ask him.
4. I will ask him.
5. You are right.

2. Read and complete the text with the words in the box:

- | | |
|------------|-----------------|
| 1. awkward | 2. communicated |
| 3. would | 4. bond |

3. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

1. b. The importance of communication
2. b. computer 3. b. Tarek

b. Answer the following questions:

4. They talked calmly and made a schedule.
5. Listening is as important as speaking.
6. I think they will communicate to make their family bond stronger.



4. Choose the correct answer from a, b, c or d:

1. b. resolve 2. c. honest
3. c. connection
4. b. misunderstanding
5. c. reconnected 6. c. adverb

5. Complete the sentences with the correct form of the word(s) in brackets:

1. had been 2. had taken
3. wouldn't have made
4. had studied 5. had told

General Exercises on Unit 2

1. Finish the following dialogue:

1. Where do you suggest we go?
2. What about going to the countryside?
3. It's a great place to relax.
4. That's sounds wonderful.
5. Nothing

2. Read and complete the text with the words in the box:

1. connection 2. avoided
3. distant 4. resolved

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. c. Building strong connections through communication
2. d. Having the courage to be honest
3. a. helpful

b. Answer the following questions:

4. Because we can see expressions and hear the tone of voice.
5. The main advice is to be honest and open in communication to build strong and meaningful relationships
6. Being honest, supportive, and willing to communicate openly and honestly makes relationships strong.

4. Choose the correct answer from a, b, c or d:

1. b. meaningful 2. a. courage

3. c. close 4. a. verb
5. c. connection 6. b. determination

5. Complete the sentences with the correct form of the word(s) in brackets:

1. had known 2. had talked
3. wouldn't have felt
4. would have won
5. would have helped

6. Rewrite the following sentences using the words in brackets:

1. If he had invited me, I would have gone to the party.
2. If they had visited the zoo, they would have watched their favorite animals.

7. The story:

a. Read and write [T] True or [F] False:

1. F 2. F

b. Who said the following?

3. Zeina 4. Zeina

Unit (3)

Lessons 1 & 2

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. c. vital 2. c. cheap
3. c. permit 4. b. create
5. b. intelligent 6. c. modern
7. d. unimaginative
8. a. in- 9. b. -ness

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. a. robot 2. c. Artificial
3. c. technology 4. a. compose
5. b. innovation 6. c. medicine
7. b. stories 8. d. errors
9. b. Behavior 10. c. emotions
11. b. limit 12. d. undeveloped
13. a. efficient 14. c. creative
15. b. to play 16. b. into

**Exercises on (Language in use)****1. Choose the correct answer from a, b, c or d:**

1. b. be checked 2. b. will be returned
3. a. use 4. b. will be corrected
5. b. will fix 6. d. will be served
7. c. finished 8. b. will be launched
9. b. will be sent
10. c. will be developed
11. d. will be solved
12. a. will do
13. c. will be built
14. b. be delivered
15. a. be

2. Complete the sentences with the correct form of the word(s) in brackets:

1. will be solved 2. will be invited
3. cleaned 4. be corrected
5. sent 6. won't
7. be used 8. travel
9. be 10. improved
11. will win 12. will be built

3. Read and correct the mistakes in the following:

1. will be corrected
2. sent 3. prepared

4. Rewrite the following sentences using the words in brackets:

1. The house will be sold by them next week.
2. Lunch won't be cooked by her.
3. Will the email be sent to them?

General Exercises on lessons 1 & 2**1. Finish the following dialogue:**

1. What is a robot?
2. In hospitals, factories, and homes.
3. They can bring medicine to patients and perform surgeries.
4. What can they do at homes?
5. They are very useful.

2. Read and complete the text with the words in the box:

1. patients 2. surgeries
3. solve 4. emotions

3. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

1. b. AI has benefits and limits
2. b. diagnose illnesses
3. d. mistakes

b. Answer the following questions:

4. Analyzing medical data and helping doctors diagnose illnesses much earlier.
5. It means that AI can't understand human emotions and feelings.
6. By doing housework like cleaning and cooking.

4. Choose the correct answer from a, b, c or d:

1. b. robot 2. c. advanced
3. c. limits 4. c. Innovation
5. a. -ive 6. b. synonyms

5. Complete the sentences with the correct form of the word(s) in brackets:

1. will be installed
2. will be checked
3. will be discussed
4. will be delivered
5. will be solved

lessons**3****Exercise on (Vocabulary Study)****Choose the correct answer from a, b, c or d:**

1. c. amazing 2. a. puzzled
3. b. gradually 4. b. personalized
5. a. substitute 6. a. link
7. a. -ed 8. b. -ly
9. b. -ize 10. d. shiny

**Exercise on (Vocabulary)**

Choose the correct answer from a, b, c or d:

1. c. confused 2. a. customized
3. c. instantly 4. c. connection
5. a. notice 6. c. surprising
7. b. improved 8. a. delay
9. b. connection 10. c. confused
11. c. customize 12. b. replaced
13. a. Immediately
14. a. link
15. b. missed 16. b. at

General Exercises on lesson 3

1. Finish the following dialogue:

1. They are very helpful.
2. Can they teach students at school?
3. Do they notice emotions or feelings?
4. No, they can't.
5. You are right.

2. Read and complete the text with the words from the following list:

1. will be 2. feedback
3. notice 4. connection

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. a. robots can't replace real teachers
2. c. check math homework

b. Answer the following questions:

3. Because it can instantly check math homework and give students feedback on their mistakes.
4. Because human teachers could understand feelings and know when someone needs help.
5. She lost her favorite pen.
6. The underlined pronoun "it" refers to Rocky.

4. Choose the correct answer from a, b, c or d:

1. a. verb 2. b. without any delay
3. b. link 4. c. become aware of
5. b. organized 6. a. replace

5. Complete the sentences with the correct form of the word(s) in brackets:

1. will be taught 2. will be checked
3. will be given 4. will be customized
5. won't be cleaned

Lessons 5 & 6

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. c. interesting 2. c. weak
3. b. hidden 4. a. noun
5. b. full

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. c. innovation
2. b. carefully
3. c. control 4. c. emotions
5. d. controlled 6. c. amazing
7. c. help 8. b. safe
9. c. made 10. c. chance
11. b. Creativity 12. b. involve
13. b. Even though
14. a. do
15. c. about 16. b. keep

General Exercises on lessons 5 & 6

1. Finish the following dialog:

1. Is there anything real?
2. Will AI change our world?
3. It will be wonderful.
4. It will be smart.

2. Read and complete the text with the words in the box:

1. driven 2. drones
3. will be 4. worried

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. c. The future role of robots in assisting humans.
2. b. doing complex surgeries and cleaning rooms.



3. a. simple

b. Answer the following questions:

4. They will remind them to take medicine and help them move around the house and make friends with them.
5. Robots can't replace humans, but they can work together to build a better world.
6. It may reduce the human interaction and emotional connection that elderly people need.

4. Choose the correct answer from a, b, c or d:

- | | |
|------------------|-----------------|
| 1. c. customize | 2. b. surgeries |
| 3. b. creativity | 4. a. -ful |
| 5. c. drone | 6. c. possibly |

5. Complete the sentences with the correct form of the word(s) in brackets:

1. will be designed
2. will be controlled
3. will be created
4. will be cleaned
5. will be lifted

General Exercises on Unit 3

1. Finish the following dialog:

1. I am going to the electronics shop.
2. I am going to buy a new laptop.
3. Why are you going to buy it?
4. Do you use the internet?
5. You should use it wisely.

2. Read and complete the text with the words in the box:

- | | |
|-------------|-------------|
| 1. will be | 2. advanced |
| 3. feedback | 4. emotions |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. c. the difference between AI and robots

2. a. certain 3. d. make decisions

b. Answer the following questions:

4. The main difference is that a robot is a machine built to do specific tasks, while AI is the "brain" behind the machine that gives it the ability to learn and make decisions.
5. Not all robots use AI, and AI is not a replacement for human feelings and connections.
6. A big challenge for AI in the future could be maintaining human feelings and connections in interactions with AI.

4. Choose the correct answer from a, b, c or d:

- | | |
|-----------------|-----------------|
| 1. b. modern | 2. d. acts |
| 3. c. happiness | 4. b. adjective |
| 5. c. stops | 6. c. simple |

5. Complete the sentences with the correct form of the word(s) in brackets:

1. will be sent 2. will finish
3. will be used 4. won't be corrected
5. will be built

6. Rewrite the following sentences using the words in brackets:

1. The answers will be checked by our teacher.
2. Robots will be used by them in the future.
3. The car won't be sold by Basant.

7. The story:

a. Choose the correct answer from a, b, c, or d:

- | | |
|------------|------------------|
| 1. a. quit | 2. c. frustrated |
|------------|------------------|

b. Answer the following questions:

3. It needed time, hard work, help, and maybe even money.
4. It rained for two weeks.

**Unit (4)****Lessons 1 & 2****Exercise on (Vocabulary Study)**

Choose the correct answer from a, b, c or d:

- | | |
|--------------------|----------------|
| 1. c. helpful | 2. a. physical |
| 3. c. concentrated | |
| 4. d. advanced | |
| 5. b. -y | 6. b. -ly |
| 7. c. -ion | |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|--------------------|-----------------|
| 1. c. Screen | 2. a. useful |
| 3. c. balance | 4. b. physical |
| 5. b. Experts | 6. b. scroll |
| 7. c. stressed | 8. d. future |
| 9. b. projects | 10. b. modern |
| 11. a. specialist | 12. b. physical |
| 13. c. distraction | 14. b. Useful |
| 15. b. forward | 16. a. keeps |

Exercises on (Language in use)

1. Choose the correct answer from a, b, c or d:

- | | |
|-------------------------|----------------|
| 1. c. must | 2. c. mustn't |
| 3. b. should | 4. c. Although |
| 5. c. shouldn't | 6. d. mustn't |
| 7. a. On the other hand | |
| 8. b. should | 9. c. Can |

2. Complete the sentences with the correct form of the word[s] in brackets:

- | | |
|---------|----------------|
| 1. can | 2. must |
| 3. make | 4. On one hand |
| 5. must | 6. mustn't |
| 7. can | 8. should |

3. Rewrite the following sentences using the words in brackets:

1. You mustn't park here.
2. You should study hard.
3. Although it was cold, we swam in the sea.

4. Find the mistakes in the following and correct them:

1. Although technology helps us, it causes distractions.
OR: On one hand, technology helps us. On the other hand, it causes distractions
2. You must not make noise in the library.
3. Although it was raining, we went for a walk.

General Exercises on lessons 1 & 2

1. Finish the following dialog:

1. What is it about?
2. I think there are many projects in Egypt.
3. Will the new roads help reduce the traffic?
4. Can you tell me about other projects?
5. I heard about that.

2. Read and complete the text with the words in the box:

- | | |
|-------------|-----------|
| 1. projects | 2. modern |
| 3. focused | 4. should |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. How a family helped a young boy balance his screen time.
2. b. positive

b. Answer the following questions:

3. He often has tired eyes and doesn't want to play outside.
4. Spending hours watching cartoons has a bad effect, so we should balance between screen time and other activities.
5. The underlined pronoun "them" refers to cartoons.
6. He learned that entertainment is ok, but too much screen time is not healthy.



4. Choose the correct answer from a, b, c or d:

- | | |
|-------------------|-----------------|
| 1. b. useful | 2. a. focused |
| 3. c. balance | 4. b. smart |
| 5. c. traditional | 6. c. adjective |

5. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|-------------|
| 1. mustn't | 2. Although |
| 3. must | 4. mustn't |
| 5. On one hand | |

Lesson 3

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

- | | |
|------------------|-----------------|
| 1. c. understand | 2. c. surprised |
| 3. d. relaxed | 4. d. -ed |
| 5. a. noun | |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|---------------------|----------------|
| 1. c. shocked | 2. a. control |
| 3. c. notifications | |
| 4. c. stressed | |
| 5. b. journal | 6. d. outside |
| 7. b. improve | 8. b. relaxed |
| 9. a. message | 10. a. power |
| 11. c. diary | 12. c. Shocked |
| 13. d. Outdoors | 14. c. improve |
| 15. c. person | 16. b. by |
| 17. b. for | |

General Exercises on lesson 3

1. Finish the following dialog:

- Is it harmful?
- Try to limit your screen time.
- How long can I use my phone?
- You should do other activities.
- You are right.

2. Read and complete the text with the words in the box:

- | | |
|------------------|------------|
| 1. stressed | 2. habits |
| 3. notifications | 4. relaxed |

3. Read the following text, then answer the questions:

c. Choose the correct answer from a, b, c or d:

- c. How I took control of my screen time
- d. use the phone for only one hour of fun after school
- a. continually

d. Answer the following questions:

- He spent over 6 hours a day scrolling.
- The underlined pronoun "they" refers to social media notifications.
- He started to have more time with his family.

4. Choose the correct answer from a, b, c or d:

- | | |
|---------------------|---------------|
| 1. c. shocked | 2. d. relaxed |
| 3. a. notifications | |
| 4. c. get | |
| 5. a. improve | 6. c. habit |

5. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------|--------------|
| 1. shouldn't | 2. must |
| 3. Although | 4. shouldn't |
| 5. can | |

Lessons 5 & 6

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

- | | |
|---------------|-----------------|
| 1. c. helpful | 2. d. decrease |
| 3. c. briefly | 4. a. adjective |
| 5. a. polite | |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|---------------|---------------------|
| 1. a. balance | 2. a. avoid |
| 3. d. waste | 4. c. distraction |
| 5. b. reduce | 6. c. notifications |



7. a. focus 8. c. away
9. b. activities 10. c. reduce
11. c. Useful 12. c. scrolling
13. b. set 14. b. on
15. b. outdoors

General Exercises on lessons 5 & 6

1. Finish the following dialog:

1. How do you feel?
2. Do you sleep early?
3. That's wrong.
4. I always spend time on the screen scrolling.
5. You shouldn't do that.

2. Read and complete the text with the words in the box:

1. distraction 2. effects
3. should 4. stay

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. c. Hoda's plan to reduce her screen time
2. b. concentrated
3. d. 6

b. Answer the following questions:

4. Because she realized she was using her phone a long time and she couldn't control her screen time.
5. Hoda will read a book instead of scrolling on her phone before bedtime.
6. If Hoda follows her plan, she will likely feel less stressed, feel better and be more focused.

4. Choose the correct answer from a, b, c or d:

1. b. reduce 2. a. goal
3. c. useless 4. a. -ing
5. a. citizen 6. b. avoid

5. Complete the sentences with the correct form of the word(s) in brackets:

1. must 2. Although
3. so 4. must
5. should

General Exercises on Unit 4

1. Finish the following dialogue:

1. What should I do?
2. What else?
3. You are right.
4. What else can I do?
5. I will try.

2. Read and complete the text with the words in the box:

1. effects 2. mentally
3. balance 4. would

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. d. the benefits and challenges of technology
2. b. instant feedback

b. Answer the following questions:

3. Students may feel isolated due to excessive screen time and they might struggle with attention span because of constant distractions.
4. Students may miss spending time with their friends because they are too focused on their studies or digital activities, leading to less social interaction.
5. The main challenge students face is balancing technology use with real-life interactions and maintaining focus on their studies.
6. Students may advise others to set clear goals, communicate openly, and make time for both academic and social activities.

4. Choose the correct answer from a, b, c or d:

1. b. expert 2. d. Focused
3. b. relaxed 4. b. adjective
5. a. balance 6. a. cutting-edge



5. Complete the sentences with the correct form of the word(s) in brackets:

1. must
2. Although
3. shouldn't
4. can
5. the other hand

6. Rewrite the following sentences using the words in brackets:

1. You must wear the uniform.
2. He can't walk alone.
3. While she is clever, she got low marks.

7. The story:

a. Choose the correct answer from a, b, c or d:

1. leader
2. chemicals

b. Answer the following questions:

3. They felt proud and happy, because the garden became a beautiful place, the cafeteria used their vegetables.
4. She worked with the team to find solutions instead of blaming.

Unit (5)

lessons 1 & 2

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. b. problem
2. b. realistic
3. c. fashionable
4. d. simple
5. a. adjective
6. a. -er
7. a. opposite

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. c. prototype
2. a. creativity
3. b. brainstorm
4. d. practical
5. a. sprint
6. c. relationship
7. c. points of views
8. c. stylish

9. d. imagining
10. a. need
11. c. solution
12. d. create
13. b. prototype
14. a. schedule
15. b. besides
16. b. in

Exercises on (Language in use)

1. Choose the correct answer from a, b, c or d:

1. c. First
2. a. Brainstorm
3. c. Don't be
4. b. Define
5. a. Finally
6. d. Write
7. c. Then
8. c. Test

2. Complete the sentences with the correct form of the word(s) in brackets:

1. don't judge
2. build
3. Listen
4. Don't be
5. First
6. Finally
7. Ask
8. Involve

3. Rewrite the following sentences using the words in brackets:

1. Don't waste your time.
2. Help your friends.
3. Don't spend much time on screen.
4. Never arrive late.

General Exercises on lessons 1 & 2

1. Complete the following dialog:

1. We practiced the school activities.
2. What are school activities?
3. What is your favorite school activity?
4. Yes, he does.
5. I like working in a team.

2. Read and complete the text with the words in the box:

1. First
2. needs
3. practical
4. prototype

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. Using design thinking to organize the classroom
2. b. explanation

**b. Answer the following questions:**

- The main problem was that the classroom was always messy.
- Because it was easy to use or try in real life.
- Every student had an idea, but Fatima has the most practical idea and they started to try it.
- The underlined pronoun "it" refers to a simple prototype.

4. Choose the correct answer from a, b, c or d:

- | | |
|------------------|-----------------|
| 1. c. prototype | 2. a. complex |
| 3. b. brainstorm | 4. a. function |
| 5. b. crazy | 6. c. practical |

5. Complete the sentences with the correct form of the word[s] in brackets:

- | | |
|----------------|---------------|
| 1. Don't judge | 2. identify |
| 3. don't write | 4. Brainstorm |
| 5. Don't be | |

lesson 3**Exercise on (Vocabulary Study)****Choose the correct answer from a, b, c or d:**

- | | |
|---------------|-----------------|
| 1. a. greeted | 2. d. friend |
| 3. c. factual | 4. d. adjective |

Exercise on (Vocabulary)**Choose the correct answer from a, b, c or d:**

- | | |
|------------------|-------------------|
| 1. a. nervous | 2. d. confused |
| 3. a. challenge | 4. c. understand |
| 5. c. buddy | 6. b. feelings |
| 7. c. newcomer | 8. d. brainstorm |
| 9. c. difficult | 10. d. nervous |
| 11. b. recently | 12. d. brainstorm |
| 13. c. challenge | 14. a. Feeling |
| 15. c. nervous | 16. a. confused |
| 17. a. down | 18. c. feel |
| 19. c. to | |

General Exercises on lesson 3**1. Finish the following dialog:**

- Are you a newcomer?
- I can help you.
- When will we start our first lesson?
- My favorite sport is basketball.
- I like English most.

2. Read and complete the text with the words in the box:

- | | |
|---------------|-------------|
| 1. challenge | 2. First |
| 3. feelings | 4. welcomed |
| 5. brainstorm | |

3. Read the following text, then answer the questions:**a. Choose the correct answer from a, b, c or d:**

- The importance of empathy for a newcomer
- c. upset

b. Answer the following questions:

- He was very quiet and looked nervous.
- A little bit of empathy can be the solution to make a newcomer feel happy.
- Omar offered to help Yousef get rid of his nervous feeling.
- They will continue their chat and know each other more.

4. Choose the correct answer from a, b, c or d:

- | | |
|------------------|------------------|
| 1. a. adjective | 2. a. synonyms |
| 3. c. challenge | 4. b. understand |
| 5. c. brainstorm | 6. a. welcomed |

5. Complete the sentences with the correct form of the word[s] in brackets:

- | | |
|---------------|---------|
| 1. talk | 2. open |
| 3. don't make | 4. Then |
| 5. Be | |

**lessons 5 & 6****Exercise on (Vocabulary Study)**

Choose the correct answer from a, b, c or d:

- | | |
|--------------|-----------------|
| 1. c. ideal | 2. a. first |
| 3. c. -ive | 4. a. opposites |
| 5. c. adverb | |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|------------------|-----------------|
| 1. b. process | 2. c. practical |
| 3. c. fix | 4. d. view |
| 5. c. perfect | 6. b. prototype |
| 7. c. next | 8. a. solution |
| 9. a. summarize | 10. c. factual |
| 11. a. steps | 12. b. better |
| 13. a. process | 14. b. fix |
| 15. c. challenge | 16. c. makes |
| 17. a. keep | |

General Exercises on lessons 5 & 6**1. Finish the following dialog:**

- Yes, I have finished it.
- It's about our messy classroom.
- What's next after you firstly discovered the problem?
- Was it very practical?
- Thank you very much.

2. Read and complete the text with the words in the box:

- | | |
|---------------|------------|
| 1. understand | 2. view |
| 3. Next | 4. perfect |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

- b. Students feeling lonely during breaks.
- c. A colorful "Buddy Bench".
- a. friend

b. Answer the following questions:

- They closely observed the playground and saw that some students, especially new ones, often stood alone, looking confused.
- He means that they started with just one bench.
- The group wanted to help students make friends by noticing that some, especially new ones, felt lonely and stood alone.

4. Choose the correct answer from a, b, c or d:

- | | |
|----------------------|----------------|
| 1. d. adjective | 2. b. process |
| 3. d. challenges | 4. a. feedback |
| 5. d. insignificance | |
| 6. c. confused | |

5. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|----------|
| 1. ask | 2. print |
| 3. Brainstorm | 4. write |
| 5. define | |

General Exercises on Unit 5**1. Finish the following dialogue:**

- What are you doing?
- I am making a kite model.
- Who do you make a kite for?
- Because she wants to be a pilot.
- She is going to fly a plane one day.

2. Read and complete the text with the words in the box:

- | | |
|--------------|--------------|
| 1. First | 2. solution |
| 3. prototype | 4. practical |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

- b. A team using design thinking to solve a problem.
- c. not clean

**b. Answer the following questions:**

3. The problem was that the messy and not well-organized library, making it difficult for students to find books.
4. The team's prototype was a new sign and a hand-drawn map.
5. The team tested their idea by observing students' behavior in the library and gathering feedback on the new system.
6. The team will likely implement the new system in the library and continue to monitor its effectiveness, making further improvements as needed.

4. Choose the correct answer from a, b, c or d:

1. a. prototype 2. a. stylish
3. b. unrealistic 4. b. -er
5. c. brainstorm 6. b. view

5. Complete the sentences with the correct form of the word(s) in brackets:

1. talk 2. Don't be
3. create 4. listen
5. get

6. Rewrite the following sentences using the words in brackets:

1. Never laugh at your friends.
2. Don't touch the ancient objects.
3. Finally, turn off the lights.

7. The story:**a. Read and write [T] true [F] false:**

1. F 2. F

b. Read and complete the sentences with words in the box:

1. agriculture 2. impact

Unit (6)**Lessons 1 & 2****Exercise on (Vocabulary Study)****Choose the correct answer from a, b, c or d:**

1. c. -al 2. b. un-
3. a. adjective 4. b. -tion
5. c. indifference
6. d. unaware
7. c. different 8. c. peace
9. c. just

Exercise on (Vocabulary)**Choose the correct answer from a, b, c or d:**

1. a. moral 2. b. conflicts
3. b. spark 4. c. critically
5. c. recommendations
6. c. aware 7. a. entertain
8. b. minds 9. a. points
10. b. understand
11. c. disagreement
12. c. imagination
13. a. aware 14. c. spark
15. b. critically 16. d. character
17. a. grow

Exercises on (Language in use)**1. Choose the correct answer from a, b, c or d:**

1. a. said 2. c. him
3. a. I 4. d. had learned
5. a. is 6. c. the day before
7. b. would discuss
8. d. was 9. b. had taught
10. b. told 11. b. goes
12. was planning

2. Complete the sentences with the correct form of the word(s) in brackets:

1. looked 2. him
3. could 4. would
5. told 6. he
7. me 8. could
9. said 10. was
11. the day before 12. was studying



3. Rewrite the following sentences using the words in brackets:

1. Sara said that she would visit her grandmother the following day.
2. Omar said he had played football the day before.
3. My friend said they were going to the park that day.
4. Malak told me that she could help me with my project.

4. Find the mistake and correct it:

1. Ayman **said** Rodayna that she could go shopping. [told]
2. Dr. Salwa said **I** lived in Sohag two years before. [she]
3. The students said they **will** go on a journey to Dahab in Sinai. [would]
4. Hana said that she **is** studying science then. [was]

General Exercises on lessons 1 & 2

1. Finish the dialogue:

1. When did you start reading?
2. Who helped you at the beginning?
3. I like short stories.
4. I read for about one hour every day.
5. I like playing sports.

2. Read and complete the text with the words in the box:

1. view
2. empathy
3. spark
4. critically

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. Benefits of reading stories
2. c. empathy
3. c. clashes

b. Answer the following questions:

4. It teaches us about the emotional reality of that time, not just the facts.
5. A good story teaches us a valuable moral or life lesson that stays with us forever.

6. Reading stories helps me think critically and understand different points of view, which I can use to argue better in a debate.

4. Choose the correct answer from a, b, c or d:

1. c. empathy
2. a. moral
3. a. spark
4. c. critically
5. d. conflict
6. a. view

5. Complete the sentences with the correct form of the word(s) in brackets:

1. was
2. would visit
3. said
4. finished/had finished
5. could

Lesson

3

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

1. c. smart
2. a. synonyms
3. c. re-

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

1. a. fiction
2. a. conflict
3. a. folk
4. a. Comic
5. a. element
6. b. fable
7. a. Historical
8. c. sequence
9. c. intelligent
10. d. imaginary
11. a. forest
12. a. beak
13. a. journey
14. a. humor
15. b. conflict
16. a. fiction
17. b. character
18. d. ran
19. b. retell
20. c. on

General Exercises on lesson 3

1. Finish the following dialog:

1. What is it about?
2. I heard about it before.



3. I think it is very interesting and useful.
4. Of course, the fox is smarter.
5. What lesson did you learn?

2. Read and complete the text with the words from the following list:

- | | |
|-------------|-------------|
| 1. First | 2. setting |
| 3. conflict | 4. solution |

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. c. The Clever Crow and the Jar
2. b. thirsty
3. d. jar

b. Answer the following questions:

4. The setting was a large, dry field on a hot summer day, near a jar on the ground.
5. The best part was when the water rose to the top of the jar, and the crow finally drank it.
6. The story teaches us that clever thinking and patience can solve problems.

4. Choose the correct answer from a, b, c or d:

- | | |
|---------------|----------------|
| 1. a. setting | 2. a. event |
| 3. b. morals | 4. d. solution |
| 5. a. fable | 6. c. clever |

5. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|----------|
| 1. lived | 2. would |
| 3. the day before | |
| 4. were | |
| 5. said/says | |

lessons 5 & 6

Exercise on (Vocabulary Study)

Choose the correct answer from a, b, c or d:

- | | |
|----------------|----------------|
| 1. a. -en | 2. b. -y |
| 3. a. antonyms | 4. b. selfish |
| 5. d. -en | 6. b. synonyms |

Exercise on (Vocabulary)

Choose the correct answer from a, b, c or d:

- | | |
|---------------------|--------------------|
| 1. c. various | 2. b. respond |
| 3. c. clear | 4. c. clear |
| 5. b. barked | 6. a. points |
| 7. d. moral | 8. b. messages |
| 9. a. different | 10. b. experiences |
| 11. b. conversation | |
| 12. a. tasty | |
| 13. b. proudly | 14. b. wag |
| 15. b. exactly | 16. b. deep |
| 17. b. frighten | 18. a. into |
| 19. a. give | |

General Exercises on lessons 5 & 6

1. Complete the following dialog:

1. I want to borrow a story.
2. Which story do you want to borrow?
3. It's over there.
4. Can I borrow this book too?
5. I will take it.

2. Read and complete the text with the words in the box:

- | | |
|---------------|---------|
| 1. understand | 2. view |
| 3. moral | 4. see |

1. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

- | | |
|-----------------|--------------|
| 1. a. hard work | 2. b. donkey |
| 3. b. things | |

b. Answer the following questions:

4. He was carrying two baskets.
5. He stopped because he felt the baskets were too heavy and he was tired.
6. Next time, the donkey will carry his fair share without complaining.

3. Choose the correct answer from a, b, c or d:

- | | |
|---------------|--------------|
| 1. b. tasty | 2. d. greedy |
| 3. a. respond | 4. a. orally |
| 5. b. pass | 6. c. barked |



4. Complete the sentences with the correct form of the word[s] in brackets:

1. liked 2. the day before
3. that 4. were
5. was studying

General Exercises on Unit 6

1. Complete the following dialog:

1. Which story do you want?
2. Why do you want to read it?
3. I also like historical stories.
4. I enjoy reading them a lot.
5. I also like reading comics.

2. Read and complete the text with the words in the box:

1. view 2. empathy
3. spark 4. moral

3. Read the following text, then answer the questions:

a. Choose the correct answer from a, b, c or d:

1. b. lesson 2. c. quiet
3. a. message

b. Answer the following questions:

4. He talked loudly and interrupted others, thinking it showed confidence.
5. It refers to the short story.
6. He will listen carefully and respond calmly and respectfully.

4. Choose the correct answer from a, b, c or d:

1. c. moral 2. a. empathy
3. c. unaware 4. b. delicious
5. c. points 6. b. various

5. Complete the sentences with the correct form of the word[s] in brackets:

1. enjoyed 2. said/says
3. were 4. am
5. would watch

5. Rewrite the following sentence using the words in brackets:

1. She told me she would visit Luxor and Aswan.
2. He said that Ali had mended the car.
3. She told them that they were the best.

6. The story:

a. Read and complete the sentences with the correct words from the box:

1. b. courage 2. c. symbol

b. Answer the following questions:

1. Her message was that everyone has something special to offer, and when students work together with respect and determination, they can solve any problem.
2. Because she encouraged everyone, and made each student feel confident in their talents. She worked with the team instead of blaming anyone, which inspired them to continue.

The School Garden Project

Chapter 1

General Exercises on Chapter 1

1. Choose the correct answer from a, b, c or d:

1. c. curious 2. c. playground
3. c. depressing
4. a. learn

2. Answer the following questions:

1. Because she was a new student.
2. She wanted to plant a garden in the school playground.
3. She was surprised and asked if Zeina knew how to grow plants.
4. She sat with her new friend Nancy.
5. It was large but empty and gray, with only old benches and lots of trash.
6. She said it was a little depressing.
7. She admitted she didn't really know how to grow plants but wanted to learn.



8. She hoped it would make the school beautiful and bring students together.
9. Because she was kind and always honest about how she felt.

3. Read and write (T) True or (F) False:

1. F 2. F 3. F 4. F

4. Read and complete the sentences with the correct words from the box:

1. curious 2. trash
3. honest 4. depressing

5. Who said this:

1. Nancy 2. Zeina
3. Zeina 4. Nancy

Chapter 2

General Exercises on Chapter 2

1. Choose the correct answer from a, b, c or d:

1. b. proposal 2. c. council
3. b. tools 4. c. painting
5. b. hurt 6. b. biology
7. b. shared 8. c. organized

2. Answer the following questions:

1. She researched school gardens online and wrote a simple proposal.
2. She felt hurt but ignored the comment and continued.
3. She wrote a proposal about the garden project.
4. Her hands were shaking, but she believed in her plan.
5. Some students said, "You're just a new student, why should we listen to you?"
6. She liked Zeina's determination.
7. She was the biology teacher.
8. Yes, because she worked hard, was honest, and encouraged teamwork.

3. Read and write (T) True or (F) False:

1. F 2. F 3. F 4. F

4. Read and complete the sentences with the correct words from the box:

1. responsibility 2. courage
3. online 4. talents
5. shared

5. Who said this ?

1. Zeina 2. Zeina
3. Zeina

Chapter 3

General Exercises on Chapter 3

1. Choose the correct answer from a, b, c or d:

1. a. soil 2. c. quit
3. b. proud 4. c. frustrated

2. Answer the following questions:

1. Money to buy soil, seeds, and tools.
2. She asked for donations and support.
3. It rained for two weeks.
4. She asked the community for donations.
5. Some plants died.
6. Amal was disappointed and wanted to quit, but Zeina encouraged her not to give up.
7. They built a better watering system.
8. Yes, because giving up would waste all the effort, and teamwork makes solutions possible.
9. They decided to continue and improve the project.

3. Read and write (T) True or (F) False:

1. F 2. F 3. F 4. F

4. Read and complete the sentences with the correct words from the box:

1. initiative 2. donations
3. disappointed 4. system

5. Who said this ?

1. Amal 2. Amal
3. Zeina 4. Zeina

Chapter 4

General Exercises on Chapter 4

1. Choose the correct answer from a, b, c or d:

1. c. leader 2. b. three
3. c. eco-friendly 4. c. solutions
5. d. enjoyed

2. Answer the following questions:

1. The garden looked amazing and became a beautiful place for the school.
2. She learned that a leader doesn't always have all the answers but should encourage teamwork and find solutions.
3. They used eco-friendly methods and avoided harmful chemicals.
4. To protect the environment, help the soil and reduced trash.
5. They felt proud and happy.
6. Because it kept the team united and focused on solving problems instead of fighting.
7. It inspired them and encouraged them to enjoy and take care of the garden.
8. They enjoyed the garden and others asked how they could help.
9. Yes, because small actions teach responsibility, protect the environment, and inspire bigger changes.
10. They became more responsible, cooperative, and proud of their teamwork.

3. Read and write (T) True or (F) False:

1. F 2. F 3. F 4. F

4. Read and complete the sentences with the correct words from the box:

- | | |
|-----------|--------------|
| 1. garden | 2. proud |
| 3. global | 4. chemicals |
| 5. team | |

Chapter 5

General Exercises on Chapter 5

1. Choose the correct answer from a, b, c or d:

- | | |
|---------------|--------------|
| 1. a. respect | 2. dedicated |
| 3. c. signs | 4. b. Zeina |

2. Answer the following questions:

1. The school became greener, more beautiful, and students showed more respect for the environment.
2. Nancy developed an interest in agriculture and enjoyed learning about planting.
3. They made the garden more beautiful and inspired others to add art around the school.
4. She realized that honesty builds trust and respect among team members.
5. She admitted her limits and shared her mistakes with the team.
6. Nancy became interested in agriculture, and Amal became more dedicated to gardening.
7. Because honesty builds trust and shows real leadership.
8. It can teach responsibility and cooperation.

3. Read and write (T) True or (F) False:

1. F 2. F 3. F 4. F

4. Read and complete the sentences with the correct words from the box:

1. respect 2. agriculture
3. impact

Chapter 6

General Exercises on Chapter 6

1. Choose the correct answer from a, b, c or d:

- | | |
|----------------|-----------------|
| 1. b. Zeina | 2. c. plants |
| 3. a. ambition | 4. d. president |
| 5. c. symbol | |

2. Answer the following questions:

1. She learned that teamwork, honesty, and determination can create big changes.



2. That everyone has something special to offer and can make a difference.
3. Because she encouraged them, respected their ideas, and showed them they could succeed together.
4. Patience and resilience.
5. Small ideas can lead to big changes when people work together.
6. She became president of the student council.
7. The garden symbolizes teamwork, growth, and change. In real life, it shows how cooperation can improve communities.
8. Yes, because even a small project can inspire others and make a lasting impact.
9. To help all students feel they could make a difference.
10. Students kept adding new plants and benches, making it more beautiful every year.

3. Read and write (T) True or (F) False:

- | | | | |
|------|------|------|------|
| 1. F | 2. F | 3. T | 4. F |
| 5. F | 6. T | 7. F | 8. F |

4. Read and complete the sentences with the correct words from the box:

- | | |
|--------------|------------|
| 1. president | 2. changes |
| 3. ambition | 4. symbol |

5. Who said this:

- | | |
|----------|----------|
| 1. Zeina | 2. Zeina |
|----------|----------|

General Exercises on the story

Model 1

1. Choose the correct answer from a, b, c or d:

- | | |
|---------------|---------------|
| 1. c. curious | 2. d. council |
|---------------|---------------|

2. Answer the following questions:

1. Yes, because she worked hard, encouraged teamwork, and inspired students.
2. She became president of the student council.

Model 2

1. Read and write (T) True or (F) False:

- | | |
|------|------|
| 1. F | 2. F |
|------|------|

2. Read and complete the sentences with the correct words from the box:

- | | |
|---------|-----------|
| 1. quit | 2. leader |
|---------|-----------|

Model 3

1. Read and write (T) True or (F) False:

- | | |
|------|------|
| 1. T | 2. F |
|------|------|

2. Answer the following questions:

1. Because it looked empty and depressing.
2. Yes, because teamwork and determination can make the garden beautiful.

Model 4

1. Who said this ?

- | | |
|----------|---------|
| 1. Zeina | 2. Amal |
|----------|---------|

2. Choose the correct answer from a, b, c or d:

- | | |
|------------------|--------------|
| 1. c. playground | 2. c. symbol |
|------------------|--------------|

Model 5

3. Answer the following questions:

1. Her ambition, courage, and belief in teamwork.
2. They planted trees, flowers, and made the garden green and healthy.

4. Choose the correct answer from a, b, c or d:

- | | |
|---------------|-------------------|
| 1. d. courage | 2. d. agriculture |
|---------------|-------------------|