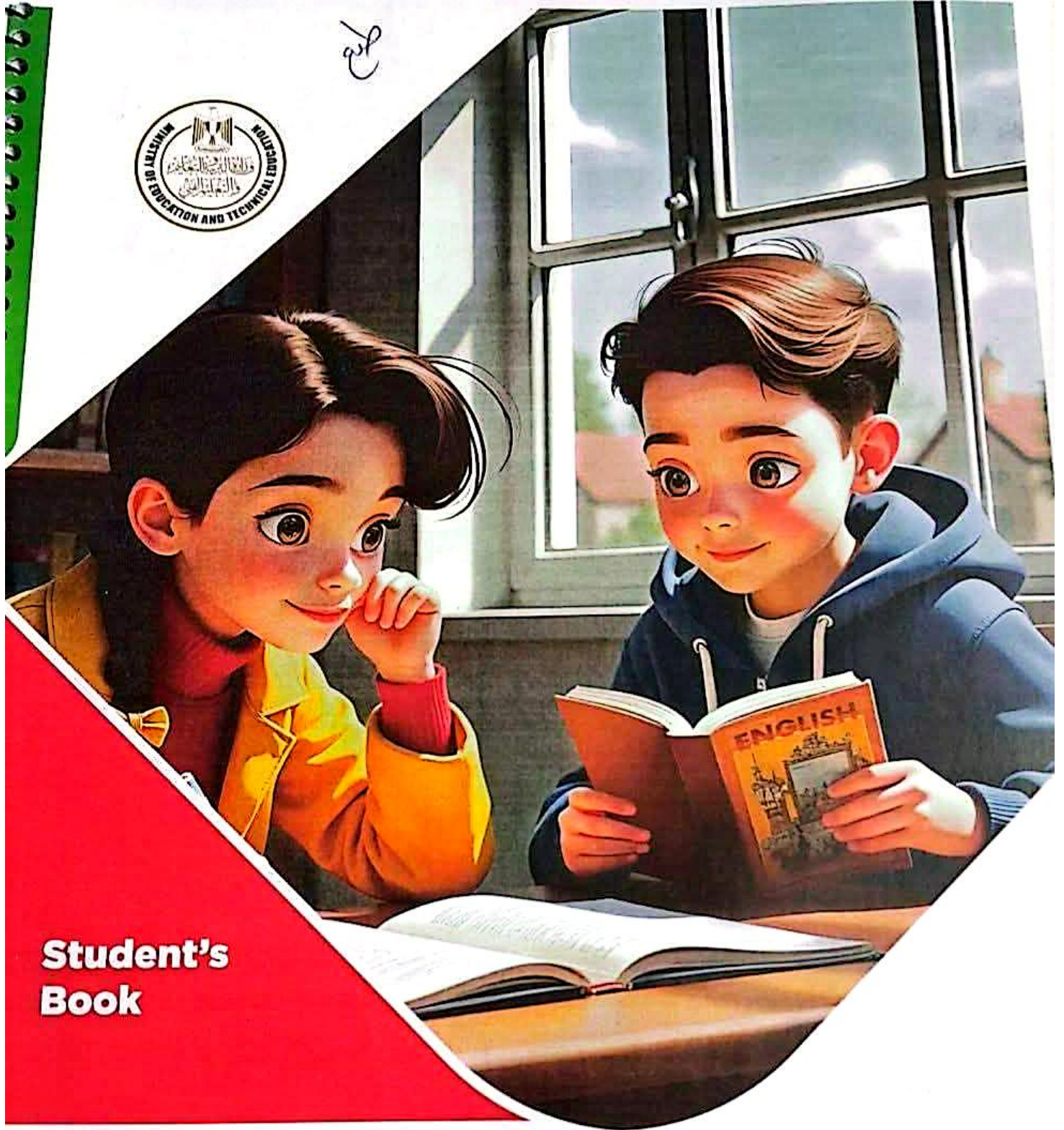




2/2



**Student's
Book**

ENGLISH

Preparatory Schools - Year Two - Term 1

2025 - 2026

Contents



Unit	1	Gen Alpha	13
Unit	2	My Digital Footprint	27
Unit	3	Facing Challenges	41
Review	1		55
Unit	4	Art and Expression	58
Unit	5	Around the World	72
Unit	6	Young Innovators	87
Review	2		100

UNIT 1

Gen Alpha

Learning Outcomes

Reading

- Identify the main idea in a text about Gen Alpha's digital habits
- Extract specific details from a text to answer comprehension questions about Gen Alpha and Gen Z

Listening

- Identify the main topic of a podcast about Gen Alpha
- Extract specific details from a podcast to determine if statements are true or false

Speaking

- Express opinions verbally on topics related to digital habits and online trends
- Ask and answer questions about students' own and others' digital lives

Language

- Differentiate between the uses of the present continuous tense
- Use target grammar accurately to express current activities, and the arranged future

Writing

- Write a blog post about a "Day in the Life of a Gen Alpha Teen"
- Incorporate target vocabulary and grammar structures into writing tasks



LESSON

1

Meet Gen Alpha



Before you start



Think and discuss in pairs

1 Answer the following questions.

1. What does the word "generation" mean to you?
2. What do you know about Gen Alpha?



Reading

2 Read the following text. What does Gen Alpha rarely do?

Gen Alpha: The Young Digital Natives

Do you know that you are one of Gen Alpha, who were born from around 2010 to the mid-2020s? Today's young **generation**, Gen Alpha, is changing the way we live and communicate. They are **digital natives**, because they learn to use technology before they can read, and they usually spend a lot of time online, exploring the latest **trends**. They like creating short videos to show their hobbies or opinions.

At the moment, many Gen Alpha children are using social media to learn about the world and to connect with others. They are constantly discovering new trends that quickly spread across their digital communities. For example, they share **memes** and sometimes send **emojis** instead of words because they like showing emotions in a creative, fun way.

Teachers and parents often wonder how this generation will grow up with so much technology around them. Right now, many parents are trying to limit **screen time** while also encouraging useful digital skills. Gen Alpha rarely spends a day without using technology, but they are also learning to **balance** online activities with real-life connections.

This generation represents a powerful trend that is shaping the future. Gen Alpha always looks for new ways to express themselves and likes using digital tools to create their identity in the modern world.



Think about this

3 Answer the following questions.

1. What is the main idea of this text?
2. Why do Gen Alpha children use social media?
3. According to the passage, why is Gen Alpha called "digital natives"?

Reading Tips

To identify the main idea of a text:

- Read Fast!
- Look for Big Clues!
- Pay attention to the title, headings, and the first and last sentences of paragraphs.



4. How does Gen Alpha express their feelings online?
5. What are parents currently trying to balance for Gen Alpha regarding technology?



Vocabulary

- 4 Match the words from column A with their meanings from column B.

A
1. digital natives
2. trends
3. emojis
4. screen time
5. balance
6. generation

B
<input type="checkbox"/> popular new developments, often seen in digital content or social behavior
<input type="checkbox"/> the amount of time spent looking at a screen
<input type="checkbox"/> small digital images or icons used to express ideas or emotions in electronic communication
<input type="checkbox"/> a group of people born around the same time
<input type="checkbox"/> a situation in which different things are of equal or proper weight or amount
<input type="checkbox"/> individuals who have grown up with technology, such as computers, the internet, and mobile devices



Speaking

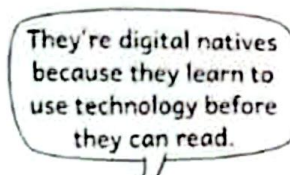
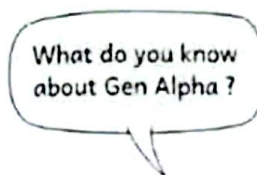


Think-Pair-Share

- 5 Ask your partner about things you have learned about Gen Alpha.

Topic: *Digital Natives*

1. **Think:** Think about your own life.
2. **Pair:** Ask your partner:
 - What do you know about Gen Alpha ?
 - How often do you use technology ?
3. **Share:** Discuss two interesting things you have learned about Gen Alpha today.



English teachers all over

Unit 1 Gen Alpha 15

Egypt

yamister.com

LESSON 2 Gen Alpha's Digital Life



Before you start



Think and discuss in pairs

1 Answer the following questions.

1. How much screen time do you usually have each day?
2. What kind of content do you watch or listen to?



Listening

2 Listen to the audio. What is the audio talking about?

3 Listen again and write True (T) or False (F).

1. Gen Alpha can read before they use technology.
2. Parents are trying to limit screen time.
3. The speaker believes that all screen time is bad for Gen Alpha.
4. Gen Alpha are slow learners and they aren't adaptive.
5. Gen Alpha is also learning to balance online activities with real-life connections.

4 Complete the following sentences with the words from the box below.

balance – limit – emojis

1. Leila tries hard to her work with her personal life.
2. You should your screen time. It's good for you.
3. Some express our feelings.



Speaking



Think-Pair-Share

5 Ask and answer about Gen Alpha's digital life.

Topic: *Gen Alpha's Digital Life.*

1. Think: What does Gen Alpha use social media for?

2. Pair: Ask your partner:

- Does Gen Alpha use social media wisely?
- How bad is too much screen time for them?
- What is the role of teachers and parents towards Gen Alpha?

3. Share: Tell the class one thing your partner told you.

☐
☐
☐
☐
☐

How much screen time do you usually have each day?

I spend more than 8 hours using technology devices.



Language in Use

6 Read the following sentences in the present continuous form.

1. I am not watching TV now.
2. The baby is sleeping.
3. The students are studying now.
4. Look! The birds are flying in the sky.

7 Complete the following sentences using the present continuous form of the verb in brackets.

1. He (write) his posts in English now.
.....
2. Now, they (do) a new project on how to use the internet safely.
.....
3. Look! Many children (read) in the library.
.....
4. Nader (volunteer) to help his classmates today.
.....
5. The ship (sail) on Monday next week.
It is arranged.
.....

Tip

We use the present continuous to talk about:

- Actions happening right now
- Temporary actions
- Future arrangements :

They are actions that are already arranged and confirmed.

Rule: Subject + am/is/are + verb + ing + future time expression

Ex.: I am traveling to Luxor tomorrow at 9 p.m.

Time adverbs: now, at the moment, today, this week, right now, next (month)

8 Write sentences using the correct tense.

1. (They / go / to school / now)
.....
2. (I / not / watch / TV / at the moment)
.....
3. (He / play / football / next Friday)
.....
4. (We / study / English / this week)
.....
5. (you / eat / breakfast / now?)
.....

9 Find the mistakes in the underlined words and correct them.

1. He plays online games next week.
2. Rahma eats apples at the moment.
3. Ali doesn't visit his cousins at this moment.
4. Listen! The children are sing in their room.

LESSON 3

The Digital Bridge



Before you start

- 1 Answer the following questions.
 1. How often do you use the internet?
 2. What do you use it for?



Reading

- 2 Read the following text.



The Gen Z-Alpha Bridge: How Digital Trends Unite Young Generations

Generation Z and Generation Alpha are two young generations in the world today. Gen Z **includes** people born between 1997 and 2012. Gen Alpha includes children born from 2010 till now. Even though they are different ages, they have some important things **in common** – they are growing up in a digital world.

Both generations use **smartphones**, tablets, and computers every day. They like watching videos on YouTube, using apps, and playing online games. Social media and online games help them **connect**, learn, and have fun with others – even if they live **far apart**.

Digital trends like short videos, emojis, and memes are popular with both groups. Many Gen Z and Gen Alpha kids also care about the environment, being kind, and treating people with fairness. They often use technology to share their thoughts and support important **cases**.

Even though Gen Z is older than Gen Alpha, both generations speak the same digital language. Technology helps them understand each other and work together to make the world a better place.

- 3 Read the text again. Then, in pairs, choose the correct answer.

1. What is the passage mostly about ?
 - a. Playing sports
 - b. Digital trends connecting Gen Z and Gen Alpha
 - c. Traveling to different countries
 - d. How to use a computer
2. When were Gen Z people born?
 - a. 2000 to 2020
 - b. 1990 to 2000
 - c. 1997 to 2012
 - d. 2010 to 2025

3. What do Gen Z and Gen Alpha both enjoy?

- a. Riding bikes
- b. Using digital devices and apps
- c. Reading newspapers
- d. Playing only board games

4. What do these generations care about?

- a. Only video games
- b. Pets and animals
- c. The environment and fairness
- d. Nothing at all



Vocabulary

4 Match the words from column A with their meanings from column B.

A
1. connect
2. include
3. in common
4. far apart

B
<input type="checkbox"/> to join or link with someone or something
<input type="checkbox"/> having similar ideas and interests
<input type="checkbox"/> to be part of something
<input type="checkbox"/> being in distant places



Speaking

احمد الشلقامى



Think-Pair-Share

5 Ask and answer questions about both Gen Z and Gen Alpha.

Topic: The activities that both Gen Z and Gen Alpha do a lot.

1. **Think:** How do popular trends or online creators affect what young people like or do?

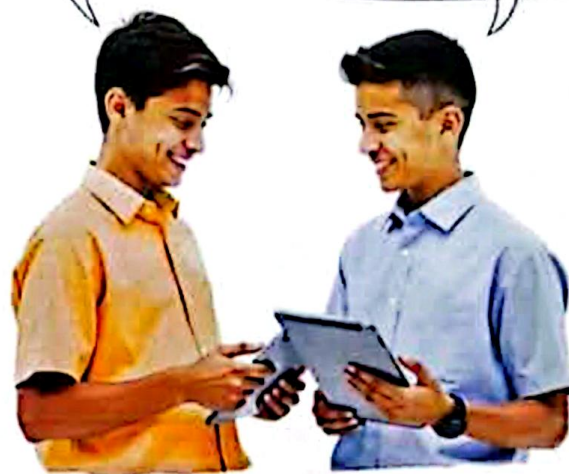
What digital devices do you think both generations Z and Alpha use?

I think they both use smartphones, tablets, and computers every day.

2. **Pair:** Ask your partner:

- How do memes and emojis help people show their feelings?
- What are some good and bad sides of using a lot of screen time?


3. **Share:** Share one interesting point from your group with the whole class.



LESSON 4 Story Time

The Little Inventor

Chapter One The Creative Fair

 **Before you read, discuss in pairs**

1 Answer the following questions.

1. Is it good or bad to be curious?
2. What should you do before downloading something from the internet?

2 Read the following text. Why do children call Amal "strange"?

In a village, there lived a **curious** girl named Amal. Amal loved to build things. Her room was full of old toys, wires, and little machines she had created. Sometimes, the other children **annoyed** her and said, "You are strange."

But Amal's parents always told her, "Your **identity** is what makes you **special**. Never be afraid to express who you are."

One day, the teacher announced a "Creative Fair." Each child had to present something they were **passionate** about. Amal decided to build a talking robot! She was excited but also worried. "What if others laugh at me again?" she thought.

Her best friend, Yara, encouraged her, "Just be yourself, Amal. We believe in you."

Amal started working day and night. She also made sure to use the internet safely while looking for ideas, remembering her digital responsibility. She asked for **permission** before downloading anything and never shared her personal information.



English teachers all over



Read together again. Then, in pairs do the following tasks

3 Match the words from column A with their meanings from column B.

A
1. identity
2. passionate
3. permission
4. curious
5. fair
6. special

B
<input type="checkbox"/> wanting to know or learn something
<input type="checkbox"/> an event when people gather to show something
<input type="checkbox"/> very strong feeling or excitement about something
<input type="checkbox"/> this is who you are
<input type="checkbox"/> being allowed to do something
<input type="checkbox"/> different from others in a good way

4 Choose the correct answer from a, b, c or d.

- Amal was
a. lazy b. shy c. curious d. weak
- Amal's parents always advised her to herself.
a. tease b. express c. punish d. face
- Yara Amal to be herself.
a. shared b. believed c. encouraged d. warned
- Amal asked permission before downloading anything.
a. on b. in c. at d. for

5 Answer the following questions.

1. What kind of things did Amal like to build?

.....

2. How did Amal feel when she thought other children laughed at her?

.....

3. What was the "Creative Fair" about?

.....

4. How did Yara help Amal feel better?

.....

5. What steps did Amal take to stay safe online?

.....

6. What do you think of Amal?

.....

7. Why did Amal ask for permission before downloading anything?

.....

8. What do you admire about Amal's actions and choices?

.....

حمد الشلقامى

LESSON

5

Let's Talk



Before you read this conversation, ask a classmate

- How do you try to balance your screen time with other activities you do?



Reading

1 Read the following dialog.

Finding Balance – An Interview About Digital Habits

Host : Today we're talking to Saja, a 14-year-old student, about how her generation, often called digital natives, is handling life with technology. Hi, Saja!

Saja : Hi! Thanks for having me with you today.

Host : So, how much screen time do you usually have each day?

Saja : I think around 5 to 6 hours, including homework. I use my smartphone for doing my homework, researching, chatting, and sometimes watching memes or short videos.

Host : Many students follow online trends or post using emojis. Do you think that's good or bad?

Saja : I think that using emojis and memes can be funny and creative.

Host : Do you ever try to find a balance between real life and screen time?

Saja : Yes, I try. I put my phone away during meals. In my opinion, we should limit screen time before bed. I also try to spend more time outside with friends or do sports.

Host : That's great advice! Any tips for other students?

Saja : Just be careful! It's okay to enjoy your screen, but don't let it control you.



Speaking

2 In pairs, ask and answer questions, then switch roles.

1. How does Saja describe her daily screen time?
2. What does she use her smartphone for?
3. Do you agree with Saja's tips about using phones carefully? Why or why not?
4. What would you add to Saja's advice to help other students stay balanced online and offline?

Conversation Tip

Use expressions like "In my opinion," "I think," and "For example" to explain your ideas clearly when talking to others.

Example: In my opinion, we should limit screen time before bed.

For example, I stop using my phone one hour before I sleep.





Role-Play

- 3** Work with a partner. Read the short conversation below. Then switch roles, and try creating your own using the words in bold.

Real Talk Tip

Use polite disagreement to express your opinion clearly and respectfully. Try phrases like:

"I think ..."

"That's true, but in my opinion..."

"I understand, but I prefer..."

Student A: I think our screen time is fine. We're digital natives! It's how we learn, chat, and have fun.

Student B: That's true, but too much time on smartphones can be unhealthy. I think we need more balance in our day.

Student A: I love checking social media and sending emojis and funny memes.

Student B: I get it, but we should also enjoy life offline.



Target Vocabulary

4 Practice

Use the words and expressions in the box below to fill in the gaps in the following dialog.

balance – connect – digital habits – generation – smartphone – trends
– That's true, but ... – I get it, but ... – I understand, but ...

Zeinab : Hey Lujain, how many hours do you spend on screen every day?

Lujain : Hmm ... maybe four or five hours. I like watching videos and sending memes and emojis to my friends.

Zeinab : (1) don't you think that's too much use of your (2)?

Lujain : Maybe! But we're digital natives. Our (3) grew up with phones and tablets. It's normal!

Zeinab : (4) we still need (5) Too much screen time isn't good for our health.

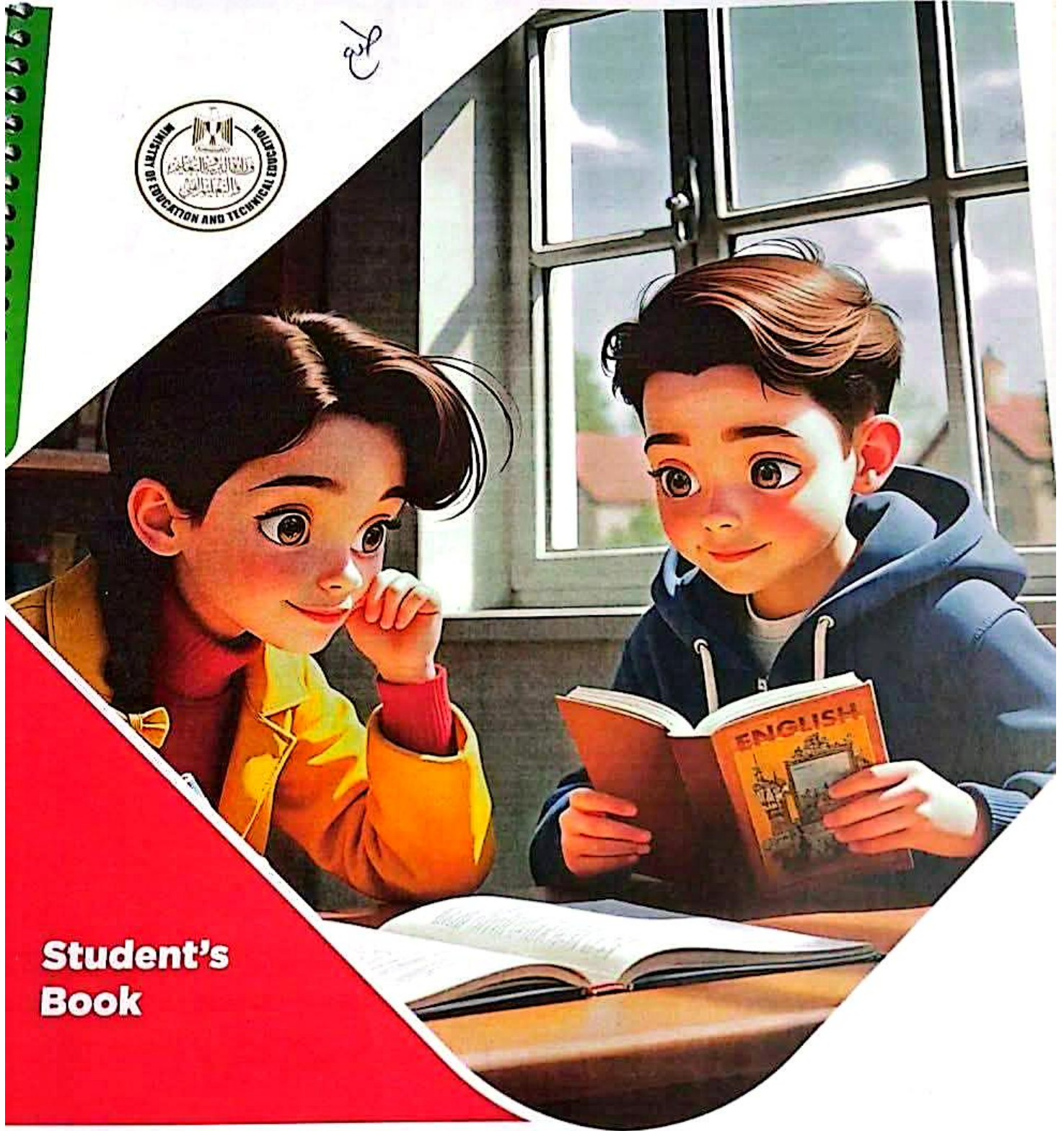
Lujain : (6) it's also how I (7) with people. I don't want to feel left out.

Zeinab : I know. I just think we should build better (8) like putting the phone away during meals or before bed.

Lujain : Yeah, you're right. That's a good idea. Some (9) online are fun, but we also need real-life time together.



2/2



**Student's
Book**

ENGLISH

Preparatory Schools - Year Two - Term 1

2025 - 2026

Term 1

Unit	Vocabulary	Language	Skills	Life Skill[s]	Core Value[s]
1. Gen Alpha	generation - digital natives - trends - emojis - memes - balance - computer - screen - social media - smart phones - balance - limit	<ul style="list-style-type: none"> • Present Continuous tense 	Reading: • A text about Gen Alpha. • A blog about a Gen Alpha teen's daily life. Writing: A blog post about daily routine using technology with the present tenses. Listening: A podcast about Gen Alpha. Speaking: Express opinions about digital habits.	Digital Literacy	<ul style="list-style-type: none"> • Responsibility • Collaboration • Online safety
2. My Digital Footprint	determine - privacy - footprint - secure - trace - setting - update - data - clues - online identity	<ul style="list-style-type: none"> • Present Simple Passive modal verbs 	Reading: Identify key details, main ideas, synonyms, antonyms, and words with prefixes in informational texts. Writing: Tips to protect online privacy. Listening: Listen to a podcast about online safety. Speaking: Discuss digital habits and how to stay safe online.	<ul style="list-style-type: none"> • Problem solving • Self-awareness • Independence 	Responsibility Perseverance Curiosity

<p>3. Facing Challenges</p>	<p>challenge - discouraged - determination - obstacle - courage - traffic jam - stressed - monorail - creativity - inspired - displayed</p>	<ul style="list-style-type: none"> • The Past Simple Tense • The Past Continuous Tense 	<p>Reading: A motivational article about how to overcome challenges</p> <p>Writing: A paragraph about a challenge you faced and overcome</p> <p>Listening: A story about facing challenges</p> <p>Speaking: Share your experiences about challenges you faced</p>	<ul style="list-style-type: none"> • Reflection • Public speaking • Empathy 	<ul style="list-style-type: none"> • Respect • Ambition • Integrity • Courage
<p>4. Art and Expression</p>	<p>artwork - sculptures - materials - special - imagination - valuable - original - gallery - sculptor - agriculture - symbol - promote - recognition</p>	<ul style="list-style-type: none"> • Cause, Result and Contrast Connectors 	<p>Reading: An article and an informational text about art and artists</p> <p>Writing: An email about a kind of art they like</p> <p>Listening: Interview an artist</p> <p>Speaking: Share your personal opinion about art</p>	<ul style="list-style-type: none"> • Critical thinking • Decision-making • Problem-solving 	<ul style="list-style-type: none"> • Appreciating Art • Judgment

LESSON 6 Expressing Identity Online



Before You Write, Let's Get Ready

Target Language

1. Today's young generation is changing the way we live and communicate.
2. Gen Alpha rarely spends a day without using technology.

Target Vocabulary

Try to include at least 6 of these words in your blog.

*trends – emojis – digital – screen time –
balance – in common – include – smartphones
– connect – games*

Tip





A blog is like an online journal or website where someone writes regularly about a topic. A person who writes a blog is called a blogger. Blogs often include photos, links, and even videos.

Writing

- Read the following blog and complete with a suitable word from the box above.

Sunday October 3rd

BLOG HOME ABOUT ME LINKS ARCHIVE



How wonderful the generation of today is! Gen Alpha refers to children born around 2010. They are true (1) natives because they grow up using technology from a very young age. They follow the latest (2) like watching short videos, using (3) , and playing online (4) They spend a lot of (5) on their (6) , tablets, and computers. This makes them (7) with others and learn new things. Many Gen Alpha kids have things (8) with Generation Z, like caring about the environment and using technology in daily life. They are learning to find a (9) between using screens and enjoying real-world activities.



Your Task

- Write a blog of (90 - 100) words about "A Day in the Life of a Gen-Alpha Teen".

BLOG HOME ABOUT ME LINKS ARCHIVE





Assessment Corner

A. Reading

1 Read the short text and answer the questions.

Gen Alpha spends a lot of time online. They like watching videos, creating content, and chatting with friends. They also use emojis and memes to show how they feel. Many parents try to limit screen time but also want kids to learn important digital skills.

(a) What things does Gen Alpha like doing online? Name two.

1.

2.

(b) Why do you think parents want to limit screen time?

.....

B. Vocabulary

2 Match the words from column A with their meanings from column B.

A
1. digital native
2. trend
3. emoji
4. connect
5. screen time

B
<input type="checkbox"/> the amount of time spent using a device
<input type="checkbox"/> join or link with someone
<input type="checkbox"/> a small icon or image to show feelings online
<input type="checkbox"/> someone who grows up using technology
<input type="checkbox"/> a popular new idea or style

C. Language

3 Choose the correct verb tense.

1. Heba (used / is using) social media now.
2. Right now, Ahmed (watches / is watching) short videos.
3. Look! They (share / are sharing) memes with their friends.
4. I (do / am doing) my homework online at the moment.
5. I (visit / am visiting) my grandma next Monday.



My Self-Reflection

☒ Reading

- ☐ I can identify the main idea in a text about Gen Alpha's digital habits.
- ☐ I can find specific details in a text to answer questions about Gen Alpha and Gen Z.

☒ Vocabulary

- ☐ I can use key vocabulary words like generation, digital native, trend, emoji, meme, screen time.
- ☐ I can identify the meanings of new words.

☒ Listening

- ☐ I can understand the main topic of a podcast about Gen Alpha.
- ☐ I can find and understand details from a podcast to decide if statements are true or false.

☒ Speaking

- ☐ I can share my opinions about digital habits and online trends.
- ☐ I can ask and answer questions about my digital life and my friends' digital lives.

☒ Language

- ☐ I can use the present continuous tense correctly.
- ☐ I can use the present continuous tense to express the arranged future.

☒ Writing

- ☐ I can write a blog about "A Day in the Life of a Gen Alpha Teen".
- ☐ I can use new words and correct grammar in my writing.

☒ Life Skills & Values

- ☐ I can explain why it is important to be safe and responsible online.
- ☐ I can think about how online influencers and trends can affect who I am.
- ☐ I can use these new words in sentences about my digital life.
- ☐ I can choose the correct word combinations (like "screen time" and "online activities") when talking about technology.