



Gem

ENGLISH



Model Answers

الصف 1 الإعدادي

الفصل الدراسي الأول

20²⁵₂₆

Answers
100%

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CONTENTS



Smart Start

1. Finish the following dialog:

1. How are you? / And you? / What about you?
2. What did you have for breakfast
3. Do you have any classes

2. Choose the correct answer from a, b, c, or d:

1. **c**) goes
2. **b**) cold
3. **c**) some
4. **a**) Book.
5. **b**) on

3. Fill in the blanks with the correct words from the box:

1. some
2. book
3. cold
4. on
5. goes

4. **A)** Listen to the following text, then answer the questions below:

1. Mona likes to play in the park after school.
2. Mona goes to the library on weekends.
3. Mona wants to be a teacher when she grows up.

B) Choose the correct answer from a, b, c, or d:

4. **b**) next door to the writer
5. **c**) English class

5. Reorder the words to make correct sentences:

1. She goes to school every day.
2. I would like some orange juice.
3. They are playing football in the park.
4. What time do you wake up?

6. Write 4-5 sentences using the present simple and present continuous to describe yourself.

- I go to school every day.
- I'm studying English this year.
- I like reading books in my free time.
- I'm using my laptop to do my homework now.
- I help my parents at home.

Punctuation Marks

Check point

Punctuate the following:

1. I play basketball every week.
2. He went to Japan last year.
3. My brother Mahmoud is a doctor.

Check point

Punctuate the following using (. - ? - !):

1. The flower is red.
2. When is the English class?
3. Wow!

Check point

Put the (,) in the right place:

1. He eats chicken, but he doesn't eat eggs.
2. Hana's hobbies are reading, drawing, and swimming.
3. Yes, she has a bike.

Put the (') in the right place:

4. This is Hana's room.
5. They're my friends.
6. What's your address?

1. Main Book Answers



Unit 1

Life in a Digital World



Lesson 1

Checkpoint

Read and complete with a word from the list:

1. device
2. useful
3. useless

Checkpoint

Choose the correct answer from a, b, c, or d:

1. c) They
2. b) to do
3. c) to draw
4. d) play

Checkpoint

Classify the following words into nouns, verbs, and adjectives:

Noun: habit, app, news, board

Verb: protect, help, type, learn

Adjective: tall, funny, portable, good

Checkpoint

Choose the correct answer from a, b, c, or d:

1. d) wonderful
2. b) -ation
3. c) website

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

1. c) digital
2. a) online games
3. b) share
4. d) check
5. c) take
6. c) per

7. **b)** amazing

10. **a)** night mode

8. **a)** device

11. **d)** planet

9. **a)** habit

12. **c)** search

2. Read and complete the text with the words in the box:

1. check

3. tablet

2. ebook

4. tools

Practice More

1. Choose the correct answer from a, b, c, or d:

1. **b)** with

7. **a)** smartboard

2. **b)** wisely

8. **d)** technology

3. **b)** tools

9. **a)** protect

4. **a)** website

10. **d)** laptop

5. **a)** adventure

11. **d)** -er

6. **d)** type

2. Read and complete the text with the words in the box:

1. laptop

3. learn

2. ebooks

4. use

Speaking Exercise

Complete the following dialog:

1. smartphone

3. What

2. do

4. use



Test yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

1. **a)** habit

2. **c)** for

2. Read and complete the text with the words in the box:

1. smartboard

3. mode

2. typed

4. amazing

3. Complete the following dialog:

1. tablet

3. Why

2. When

4. do

4. Write a paragraph of about EIGHTY (80) words:

Left to students



Lessons (2 & 3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

1. media
2. activity
3. for

Lesson 3

Checkpoint

Read and complete with a word from the list:

1. assignment
2. to
3. helpful

Checkpoint

Choose the correct answer from a, b, c, or d:

1. d) to show
2. b) using
3. c) for taking

Vocabulary Exercises

Lesson 2

1. Choose the correct answer from a, b, c, or d:

1. c) energy
2. b) hybrid bus
3. d) platform
4. c) launch
5. d) daily
6. b) for
7. a) content
8. c) screen time
9. d) chat with
10. c) reduce
11. b) balance
12. c) Vision

2. Read and complete the text with the words in the box:

1. content
2. hybrid
3. devices
4. smartphone

Lesson 3

1. Choose the correct answer from a, b, c, or d:

1. c) mouse
2. c) headphones
3. c) achieve
4. d) microphone
5. c) record
6. b) assignment
7. a) make
8. d) for
9. a) task
10. c) keyboard
11. a) printer
12. c) webcam

2. Read and complete the text with the words in the box:

- | | |
|---------------|------------|
| 1. keyboard | 3. printer |
| 2. headphones | 4. tools |

Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|--------------------------|
| 1. a) watches | 5. c) does Rayan |
| 2. d) sometimes | 6. b) is always |
| 3. a) never | 7. b) are usually |
| 4. d) never | 8. b) is rarely |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------------|------------------|
| 1. is always | 6. always |
| 2. go | 7. do you visit |
| 3. are | 8. is |
| 4. doesn't usually | 9. sleeps |
| 5. often plays | 10. sometimes go |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------|---------------------------|
| 1. b) often | 5. b) is sometimes |
| 2. a) always | 6. b) never |
| 3. b) rarely | 7. b) is often |
| 4. a) does | 8. d) reads |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|------------------|----------------------|
| 1. usually comes | 6. eat |
| 2. are often | 7. rarely watch |
| 3. do they | 8. doesn't always |
| 4. is sometimes | 9. does Ibrahim read |
| 5. arrives | |



Test Yourself Lessons (2 & 3)

1. A) Listen and choose the correct answer from a, b, c, or d:

1. **c)** Searched for planet facts
2. **b)** Class website
3. **d)** Used night mode

B) Listen and complete:

- | | |
|------------|----------|
| 4. tablets | 6. ebook |
| 5. online | |

2. Choose the correct answer from a, b, c, or d:

1. **a)** printer
2. **b)** engines

3. Read and complete the text with the words in the box:

1. microphone
2. headphones
3. achieve
4. digital

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. **b)** One hour
2. **c)** learn and discover

B) Answer the following questions:

3. The main idea is having a first online class and how it works.
4. The student used headphones to listen carefully.
5. The underlined pronoun "his" refers to the teacher (Mr. Said).
6. Online classes help students see and hear the teacher, type answers, and explore the digital world.

5. Choose the correct answer from a, b, c, or d:

1. **b)** is always
2. **d)** call

6. Complete the sentences with the correct form of the word(s) in brackets:

1. always come
2. looks
3. are always
4. never

7. Write a paragraph of about EIGHTY (80) words:

Left to students



Lessons (4, 5 & 6)

Lesson 4

Checkpoint

Read and complete with a word from the list:

1. challenge 2. solve 3. with

Lesson 5

Checkpoint

Read and complete with a word from the list:

1. routine 2. sound 3. get



Practice: The Magic Classroom Exercises

Chapter 1

1. Read and match the words to their meanings:

- cheerful:** (c) happy and positive person
- curious:** (d) feeling interested in learning and knowing
- collaborate:** (b) to work with another person or a group of people
- challenge:** (a) something that is difficult and tests someone's ability to compete

2. Choose the correct answer from a, b, c, or d:

- b)** nervous
- d)** Mr. Adam
- b)** They shared ideas
- c)** happy

3. Answer the following questions:

- Mr. Adam's advice was to show responsibility and work together.
- Sara.
- The children loved discovering new things.

4. Critical Thinking:

- Because it was magical, fun, and full of mysteries that made learning exciting.
- I think sharing ideas is useful for children because it helps them solve problems and work as a team, and learn from each other.

Vocabulary Exercises

Lesson 4

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------|-----------------------|
| 1. c) challenge | 7. d) for |
| 2. d) curious | 8. b) unlock |
| 3. c) collaborate | 9. c) solve |
| 4. b) announcement | 10. b) responsibility |
| 5. d) encourage | 11. a) appear |
| 6. b) in | |

2. Read and complete the text with the words in the box:

- | | |
|-----------------|------------|
| 1. announcement | 3. mystery |
| 2. magical | 4. proud |

Lesson 5

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------|--------------|
| 1. d) music player | 7. c) simple |
| 2. a) friendly | 8. c) have |
| 3. c) routine | 9. b) get |
| 4. c) command | 10. a) to |
| 5. b) back | 11. b) sound |
| 6. d) go | |

2. Read and complete the text with the words in the box:

- | | |
|------------|----------|
| 1. have | 3. trust |
| 2. routine | 4. go |



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------|---------------|
| 1. a) mystery | 2. b) produce |
|---------------|---------------|

2. Read and complete the text with the words in the box:

- | | |
|------------|----------|
| 1. routine | 3. go |
| 2. video | 4. trust |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|------------|
| 1. do they travel | 3. doesn't |
| 2. is sometimes | 4. shines |

4. Complete the following dialog:

1. I'm typing a story on the keyboard.
2. Yes, I am.
3. What's that?
4. Can I try it too?

Unit 1 Assessment

1. Read and complete using the words from the box:

1. speaker
2. keyboard
3. microphone

2. Write Five (5) sentences about yourself using the following:

1. I **always** wake up early to get ready for school.
2. I **usually** do my homework before dinner.
3. I **often** play football with my friends after school.
4. I **sometimes** watch cartoons in the evening.
5. I **never** forget to brush my teeth before bed.

3. Write an email of about 75 words about using technology in your daily life.

Left to students



General Exercises on Unit 1

1. A) Listen and choose the correct answer from a, b, c, or d:

1. c) Planets
2. d) A planet
3. b) Night mode

B) Listen and complete:

4. planets
5. planet
6. ebook

2. Choose the correct answer from a, b, c, or d:

1. b) smartphone
2. a) print

3. Read and complete the text with the words in the box:

1. discover
2. with
3. as
4. collaborate

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. c) technology
2. b) harm

B) Answer the following questions:

3. The main idea is using technology in a healthy and fun way.
4. He listens to music in another language.
5. The underlined pronoun "She" refers to Basmala.
6. She helped her classmates think more about how to use technology in a healthy and fun way.

5. Choose the correct answer from a, b, c, or d:

1. d) is rarely
2. a) arrives

6. Complete the sentences with the correct form of the word(s) in brackets:

1. doesn't always
2. sometimes sings
3. says
4. How

7. Complete the following dialog:

1. Are
2. Do
3. use
4. digital

8. Write an email of EIGHTY (80) words to your friend Basmala to tell her about the digital tools you use every day. Your name is Fatma.

Left to students



Unit 2

Learning to Learn



Lesson 1

Checkpoint

Read and complete with a word from the list:

- | | |
|------------|----------|
| 1. method | 3. build |
| 2. arrange | 4. to |

Checkpoint

Choose the correct answer from a, b, c, or d:

- | | |
|---------------------|----------------------|
| 1. a) visual | 3. a) arrange |
| 2. d) -able | |

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|-------------------------|
| 1. a) enjoyable | 7. b) auditory |
| 2. a) do | 8. a) particular |
| 3. b) hearing | 9. c) arrange |
| 4. d) mind maps | 10. d) method |
| 5. d) organize | 11. c) journey |
| 6. d) visual | |

2. Read and complete the text with the words in the box:

- | | |
|-------------|----------|
| 1. colorful | 3. suits |
| 2. maps | 4. at |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|-----------------------------|
| 1. a) kinesthetic | 4. c) learning style |
| 2. b) colorful | 5. d) explanation |
| 3. c) neat | 6. a) physical |

7. **b)** suit

8. **a)** to

9. **d)** make

10. **c)** repeat

11. **a)** identify

12. **b)** organize

2. Read and complete the text with the words in the box:

1. auditory

2. repeats

3. space

4. enjoyable

Speaking Exercise

Complete the following dialog:

1. visual

2. am

3. Do

4. science



Test Yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

1. **d)** passion

2. **c)** Kinesthetic

2. Read and complete the text with the words in the box:

1. kinesthetic

2. build

3. do

4. physical

3. Complete the following dialog:

1. do

2. How

3. What

4. visual

4. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lessons (2 & 3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

1. practice

2. competition

3. for

4. review

Lesson 3

Checkpoint

Read and complete with a word from the list:

1. benefit

2. media

3. for

4. modern

Vocabulary Exercises

Lesson 2

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|--------------------------|
| 1. b) review | 7. c) competition |
| 2. c) improve | 8. d) regularly |
| 3. c) avoids | 9. a) focused |
| 4. a) for | 10. b) technique |
| 5. c) mistake | 11. c) vocabulary |
| 6. b) goal | |

2. Read and complete the text with the words in the box:

- | | |
|------------|--------|
| 1. hard | 3. lab |
| 2. mistake | 4. for |

Lesson 3

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------------|-------------------------|
| 1. a) creative | 7. b) team |
| 2. d) develop | 8. c) with |
| 3. c) experience | 9. c) share |
| 4. b) express | 10. d) confident |
| 5. a) advertisement | 11. b) thinker |
| 6. d) benefit | 12. a) media |

2. Read and complete the text with the words in the box:

- | | |
|--------------|----------|
| 1. benefit | 3. doing |
| 2. confident | 4. with |

Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|-------------------------|
| 1. a) play | 5. a) can't |
| 2. d) is | 6. a) writing |
| 3. c) can't | 7. b) is drawing |
| 4. d) is riding | 8. d) Can |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|----------------------|
| 1. is Layla | 6. Can Rasha |
| 2. can't | 7. isn't eating |
| 3. is feeding | 8. is Waleed writing |
| 4. sing | 9. read |
| 5. writing | 10. can |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------|-----------------------------|
| 1. a) can't | 3. b) isn't sleeping |
| 2. a) are | 4. c) can |

5. **b)** Can
6. **d)** singing
7. **c)** is writing
8. **c)** can't

2. Complete the sentences with the correct form of the word(s) in brackets:

1. can
2. is Mostafa
3. walk
4. isn't wearing
5. can you
6. is sleeping
7. aren't
8. can't
9. is singing
10. can horses



Test Yourself Lessons (2 & 3)

1. A) Listen and choose the correct answer from a, b, c, or d:

1. **b)** Visual
2. **b)** Charts and colors
3. **c)** At the front

B) Listen and complete:

4. mind maps
5. neat
6. clean and organized

2. Choose the correct answer from a, b, c, or d:

1. **c)** lab
2. **b)** Cooperation

3. Read and complete the text with the words in the box:

1. distraction
2. focus
3. regularly
4. goal

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. **b)** saving water
2. **a)** fear

B) Answer the following questions:

3. The main idea is that group learning is fun and helps students learn better by working together.
4. The students sat in circles.
5. The underlined pronoun "it" refers to the advertisement about clean water.
6. I think group learning felt less stressful because students shared ideas and helped each other.

5. Choose the correct answer from a, b, c, or d:

1. d) can't

2. d) is drinking

6. Complete the sentences with the correct form of the word(s) in brackets:

1. can't

3. are building

2. can't Mira

4. telling

7. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lesson (4, 5 & 6)

Lesson

4

Checkpoint

Read and complete with a word from the list:

1. quit

3. in

2. fluently

4. take

Lesson

5

Checkpoint

Choose the correct answer from a, b, c, or d:

1. d) courage

3. a) encourage

2. b) -en

Practice: The Magic Classroom Exercises

Chapter

2

1. Read and match the words to their meanings:

1. **invisible:** (c) cannot be seen

2. **respect:** (a) showing care and kindness to others

3. **courage:** (d) being confident, not afraid

4. **ambition:** (b) a strong desire to achieve

2. Read and write (T) True or (F) False:

1. (T)

3. (F)

2. (F)

4. (F)

3. Answer the following questions:

1. She thought it means we listen and care for each other.

2. They found a golden door with a message.

3. Omar hesitated.

4. Critical Thinking:

1. The kind words helped the children feel brave and supported.
2. It means working together can solve difficult problems.
3. Chapter Two teaches that teamwork unity, kindness, and never giving up help us succeed.

Vocabulary Exercises



Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------|---------------------|
| 1. a) breath | 7. a) respect |
| 2. b) ambition | 8. d) whisper |
| 3. b) take | 9. d) pronunciation |
| 4. b) of | 10. c) plan |
| 5. d) quit | 11. b) profile |
| 6. b) scared | 12. c) diagram |

2. Read and complete the text with the words in the box:

- | | |
|--------------|-------|
| 1. invisible | 3. in |
| 2. took | 4. up |



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------|---------------|
| 1. c) brave | 2. a) clearly |
|-------------|---------------|

2. Read and complete the text with the words in the box:

- | | |
|------------|------------------|
| 1. improve | 3. pronunciation |
| 2. voice | 4. vocabulary |

3. Complete the sentences with the correct form of the word(s) in brackets:

1. can't
2. climb
3. Is everyone enjoying
4. is cleaning

4. Complete the following dialog:

- | | |
|---------------|--------------------|
| 1. styles | 3. What about you? |
| 2. Yes, I do. | 4. reading |

Unit 2 Assessment

1. Choose the correct answer from a, b, c, or d:

1. d) visual
2. a) leadership
3. b) Communication
4. b) creatively
5. c) organize

2. Complete the sentences with the correct form of present continuous:

1. are singing
2. is studying
3. are practicing
4. are doing

3. Write a paragraph of about (90-100) words about how to use different learning styles.

Left to students



General Exercises on Unit 2

1. A) Listen and choose the correct answer from a, b, c, or d:

1. b) English
2. b) Made charts
3. c) Being creative in a group

B) Listen and complete:

4. animal
5. opinions
6. others

2. Choose the correct answer from a, b, c, or d:

1. b) kinesthetic
2. c) bridge

3. Read and complete the text with the words in the box:

1. vocabulary
2. give up
3. review
4. of

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. c) Drawing charts
2. b) make things neat

B) Answer the following questions:

3. The main idea of the passage is that different students learn in different ways, and understanding your learning style helps you succeed.
4. Ahmed learns best by listening and repeating new facts out loud.

- 9. comes
- 10. always go
- 11. carry
- 12. am not doing
- 13. is he doing
- 14. are playing
- 15. is meeting

- 16. can
- 17. can I
- 18. is making
- 19. can't
- 20. is Peter
- 21. is doing
- 22. I can

3. Read and complete the text with the words in the box:

A)

- 1. curious
- 2. challenges
- 3. share
- 4. cheerful

B)

- 1. visual
- 2. organize
- 3. auditory
- 4. do

C)

- 1. solve
- 2. confident
- 3. learning
- 4. skills

D)

- 1. styles
- 2. board
- 3. activities
- 4. record

4. Complete the following dialog:

A)

- 1. Do
- 2. Funny
- 3. What
- 4. on

B)

- 1. Yes
- 2. What
- 3. How
- 4. my tablet/ music player

C)

- 1. agree
- 2. opinions
- 3. How
- 4. Are

D)

- 1. by
- 2. visual
- 3. What
- 4. do



Unit 3

Role Models



Lesson 1

Checkpoint

Read and complete with a word from the list:

1. determined
2. for
3. show

Checkpoint

Choose the correct answer from a, b, c, or d:

1. c) were born
2. a) as big as
3. b) to join

Checkpoint

Choose the correct answer from a, b, c, or d:

1. d) courageous
2. b) -ed
3. c) hero

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

1. c) community
2. b) treatment
3. a) symbol
4. d) admire
5. a) show
6. b) from
7. c) role model
8. b) passionate
9. c) accident
10. d) atomic radiation
11. d) courageous
12. c) hero

2. Read and complete the text with the words in the box:

1. for
2. determined
3. treatment
4. achievements

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|-------------------------|
| 1. a) achievement | 6. d) role |
| 2. c) determined | 7. c) Scientists |
| 3. a) inspire | 8. a) web |
| 4. c) invention | 9. a) aspirin |
| 5. a) motivation | 10. c) caring |

2. Read and complete the text with the words in the box:

- | | |
|-----------------|-----------|
| 1. community | 3. hero |
| 2. achievements | 4. caring |

Speaking Exercise

1. Complete the following dialog:

- | | |
|-----------|--------------|
| 1. admire | 3. qualities |
| 2. Why | 4. Yes, I do |

2. Complete the following dialog:

- | | |
|---------|------------|
| 1. What | 3. studied |
| 2. won | 4. Where |



Test yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|--------------------|
| 1. c) inspiring | 2. d) peace |
|------------------------|--------------------|

2. Read and complete the text with the words in the box:

- | | |
|--------------|------------|
| 1. role | 3. get |
| 2. radiation | 4. believe |

3. Complete the following dialog:

- | | |
|---------|---------|
| 1. hero | 3. hero |
| 2. Why | 4. does |

4. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lessons (2&3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

- | | |
|-------------|----------|
| 1. strength | 3. grow |
| 2. absent | 4. gives |

Lesson 3**Checkpoint**

Read and complete with a word from the list:

1. climate
2. in
3. win

Checkpoint

Choose the correct answer from a, b, c, or d:

1. c) dis-
2. b) inspire
3. c) -ful

Vocabulary Exercises**Lesson 2**

1. Choose the correct answer from a, b, c, or d:

1. b) go
2. b) motivates
3. b) attacked
4. a) strength
5. b) absent
6. c) admiration
7. c) grow
8. c) soldier
9. b) army
10. c) fight
11. d) defend
12. d) duty

2. Read and complete the text with the words in the box:

1. soldier
2. strength
3. proud
4. helpful

Lesson 3

1. Choose the correct answer from a, b, c, or d:

1. d) writer
2. b) award
3. b) geographer
4. b) personality
5. a) make
6. c) athlete
7. c) combined
8. b) location
9. c) suffix "-ment"
10. a) prefix "in-"

2. Read and complete the text with the words in the box:

1. geographer
2. geography
3. combined
4. explains

Language Exercises

1. Choose the correct answer from a, b, c, or d:

1. b) ate
2. c) rode
3. b) didn't
4. a) were
5. d) saw
6. c) Did
7. b) was
8. c) built

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|---------------|
| 1. played | 6. watched |
| 2. didn't help | 7. didn't see |
| 3. Did | 8. went |
| 4. were | 9. give |
| 5. did | 10. slept |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------|---------------------|
| 1. b) found | 5. a) didn't |
| 2. c) made | 6. b) did |
| 3. c) didn't | 7. c) were |
| 4. d) used | 8. a) did |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|-----------|
| 1. didn't like | 6. forgot |
| 2. Did | 7. wasn't |
| 3. made | 8. swam |
| 4. were | 9. did |
| 5. was | 10. cried |



Test Yourself Lessons (2 & 3)

1. A) Listen and choose the correct answer from a, b, c, or d:

1. **c)** Egypt
2. **d)** Space and physics
3. **d)** Her father

B) Listen and complete:

- | | |
|----------|-----------|
| 4. Egypt | 6. father |
| 5. space | |

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|--------------------|
| 1. b) location | 2. a) medal |
|-----------------------|--------------------|

3. Read and complete the text with the words in the box:

- | | |
|--------------|----------------|
| 1. combining | 3. personality |
| 2. strong | 4. medal |

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. **b)** geography
2. **b)** strong and full understanding

B) Answer the following questions:

3. Dr. Hassan wanted to help people learn about Egypt's geography.
4. Dr. Hassan won the State Appreciation Award for his work.
5. The underlined pronoun "He" refers to Dr. Hassan.
6. Geography helps us understand the land, rivers, climate, and history of our country.

5. Choose the correct answer from a, b, c, or d:

1. c) was 2. b) forgot

6. Complete the sentences with the correct form of the word(s) in brackets:

1. wrote 3. Were
2. didn't have 4. broke

7. Write an email of EIGHTY (80) words to your friend Peter to tell him about a person you admire. Your name is Maged.

Left to students



Lessons (4,5&6)

Lesson 4

Checkpoint

Read and complete with a word from the list:

1. honesty
2. agreement
3. of

Lesson 5

Checkpoint

Read and complete with a word from the list:

1. patient
2. final
3. happiness

Checkpoint

Choose the correct answer from a, b, c, or d:

1. **d)** get to
2. **b)** -y
3. **a)** nod



Practice: The Magic Classroom Exercises

Chapter 3

1. Read and complete the sentences with the correct words from the box:

- | | |
|------------|------------------|
| 1. Nod | 3. grin |
| 2. curious | 4. Determination |

2. Choose the correct answer from a, b, c, or d:

1. a) glowing book
2. b) worked together
3. c) use values they learned in life

3. Answer the following questions:

1. They found a glowing book on a crystal stand.
2. Mr. Adam opened the magical book.
3. They saw Mr. Adam.

4. Critical Thinking:

1. They supported and believed in him.
2. Because they showed strong values and learned important lessons.

Vocabulary Exercises

Lesson 4

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------|-----------------------|
| 1. a) curiosity | 7. c) show |
| 2. a) of | 8. a) pride |
| 3. a) final | 9. b) promised |
| 4. b) happiness | 10. b) responsibility |
| 5. d) -ness | 11. c) do |
| 6. a) grin | |

2. Read and complete the text with the words in the box:

- | | |
|------------|----------|
| 1. lessons | 3. true |
| 2. giving | 4. magic |

Lesson 5

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------|------------------|
| 1. a) hopeful | 7. d) dedication |
| 2. b) transplant | 8. a) disease |
| 3. a) about | 9. b) biography |
| 4. b) follow | 10. c) admirable |
| 5. a) patient | 11. c) ask |
| 6. b) protect | |

2. Read and complete the text with the words in the box:

- | | |
|-----------|--------------|
| 1. make | 3. healthier |
| 2. heroes | 4. heart |



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------|-------------|
| 1. c) nodded | 2. b) reach |
|--------------|-------------|

2. Read and complete the text with the words in the box:

- | | |
|---------------|----------------|
| 1. patients | 3. transplants |
| 2. dedication | 4. honesty |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-----------|----------|
| 1. was | 3. enjoy |
| 2. played | 4. was |

4. Complete the following dialog:

1. Why is he your hero?
2. What does a hero mean to you?
3. Yes, he does.
4. That's a wonderful dream.

Unit 3 Assessment

1. Read and complete using the words from the box:

- a) She started swimming when she was five.
- b) Because she works hard and never gives up.
- c) She inspires young girls to follow their dreams.

2. Choose the correct answer from a, b, c, or d:

- | | |
|------------------|-------------------|
| 1. c) treatment | 3. a) admire |
| 2. a) role model | 4. b) achievement |

3. Complete the sentences using the past simple:

- | | |
|-----------|------------|
| 1. fought | 3. had |
| 2. was | 4. learned |

4. Write a biography (80-100) words about someone you admire. Use past simple and vocabulary from this unit.

Left to students



General Exercises on Unit 3

1. A) Listen and choose the correct answer

from a, b, c, or d:

1. d) 1993
2. c) students and leaders
3. b) shows why a country is special

B) Listen and complete:

4. map
6. future
5. respect

2. Choose the correct answer from a, b, c, or d:

1. b) encourage
2. a) determined

3. Read and complete the text with the words

in the box:

1. awards
3. motivates
2. hospitals
4. keen

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. b) Aswan
2. c) look up to

B) Answer the following questions:

3. The main idea is about Dr. Magdi Yacoub's life, work, and his contributions to helping heart patients.
4. He decided to become a heart doctor because he saw many people suffer from heart problems.
5. The underlined pronoun "He" refers to Dr. Magdi Yacoub.
6. I think Dr. Yacoub treats children for free because he wants to help poor children who cannot afford treatment and believes in helping others.

5. Choose the correct answer from a, b, c, or d:

1. a) couldn't

2. d) Did

6. Complete the sentences with the correct form of the word(s) in brackets:

1. caught

3. Did

2. didn't come

4. built

7. Complete the following dialog:

1. admire him a lot

3. qualities

2. What

4. admire

8. Write a paragraph of about EIGHTY (80) words on:

Left to students

Review 1

Lesson

1

1. Complete the sentences with words from the list below:

1. goal

5. respect

2. smartboard

6. achievement

3. cheerful

7. sad

4. kinesthetic

2. (A) Listen to the audio text and answer the following questions:

1. The Cairo Monorail is considered important because it helps solve traffic problems and makes traveling easier for people in crowded cities like Cairo.

2. The Monorail will improve daily life by reducing travel time and helping reduce pollution since it runs on electricity instead of fuel.

3. 1. Unlike buses or trains, the monorail runs above the ground on a single rail, so it doesn't get stuck in traffic:

2. It is faster, quieter, and more modern than older transportation systems.

(B) Listen again and put T (True) or F (False):

4. False
5. False
6. True

3. Listen and answer the questions below:

1. Some digital devices used in modern learning include tablets, smartboards, and smartphones.
2. Online learning needs students to be focused and motivated.
3. Technology helps improve communication through apps and group chats, and it builds important skills.
4. By allowing students to communicate with others around the world, and practice using digital tools effectively.
5. Because they give support, and encouragement that technology alone cannot offer.

4. Writing an email:

Left to students

Lesson

2

1. Classify the following words into the correct categories.

Technology: digital, screen, website, ebook

Learning Styles kinesthetic: physical, auditory, visual, experiment

Personal Qualities caring: passionate, determined, hero, courageous

2. Complete the sentences with words from the list below:

- | | |
|----------------|--------------|
| 1. organize | 5. challenge |
| 2. monitor | 6. progress |
| 3. collaborate | 7. peaceful |
| 4. confident | |

3. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. c) access information and communicate
2. b) develop digital literacy and stay focused

B) Answer the following questions:

3. Some digital tools students use to learn today are tablets, laptops, smartboards, and video calls.
4. Three types of learning styles mentioned are visual (by seeing), auditory (by listening), and kinesthetic (by doing activities).
5. Modern classrooms use technology like smartboards and video calls to help students learn better and connect with people around the world.

4. Complete the dialog between Ahmed and Mariam:

1. Do you want me to help you?
2. You can try mind maps to understand and remember the information.

5. Read and circle the correct word:

- | | |
|-------------------|---------------|
| 1. always watches | 4. is writing |
| 2. can't, can | 5. quick |
| 3. went | 6. on |

6. Writing a Short Biography:

Left to students



Unit 4

Smart Choices



Lesson 1

Checkpoint

Read and complete with a word from the list:

1. fair
2. classmate
3. with

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|-----------------------|
| 1. a) make | 7. c) careless |
| 2. b) fluent | 8. b) evaluate |
| 3. d) behave | 9. b) Negative |
| 4. c) to | 10. a) harmful |
| 5. d) fair | 11. c) made |
| 6. a) left out | |

2. Read and complete the text with the words in the box:

- | | |
|----------------|---------------|
| 1. planned | 3. classmates |
| 2. responsible | 4. make |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------------|
| 1. d) comfortable | 7. d) about |
| 2. a) choices | 8. a) responsible |
| 3. d) with | 9. b) result |
| 4. c) plan | 10. a) responsible |
| 5. a) smart | 11. b) join |
| 6. b) polite | |

2. Read and complete the text with the words in the box:

- | | |
|-------------|---------|
| 1. join | 3. fair |
| 2. left out | 4. in |

Speaking Exercise

1. Complete the following dialog:

- | | |
|---------|----------|
| 1. did | 3. Who |
| 2. What | 4. chose |

2. Complete the following dialog:

- | | |
|---------|-----------|
| 1. do | 3. did |
| 2. What | 4. Thanks |



Test Yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------|----------------------|
| 1. b) about | 2. a) actions |
|--------------------|----------------------|

2. Read and complete the text with the words in the box:

- | | |
|-----------|------------|
| 1. make | 3. choices |
| 2. polite | 4. In |

3. Complete the following dialog:

- | | |
|--------|---------|
| 1. did | 3. What |
| 2. Who | 4. was |

4. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lessons (2 & 3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

- | | |
|----------|------------|
| 1. grade | 3. library |
| 2. for | 4. forgot |

Lesson 3

Checkpoint

Read and complete with a word from the list:

- | | |
|---------|-------------|
| 1. risk | 3. training |
| 2. in | |

Vocabulary Exercises

Lesson 2

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------------|---------------------------|
| 1. b) train | 7. a) pass |
| 2. a) for | 8. d) coach |
| 3. c) grade | 9. b) skip |
| 4. d) instructions | 10. c) study time |
| 5. b) waste | 11. d) trip |
| 6. c) consequences | |

2. Read and complete the text with the words in the box:

- | | |
|----------|------------|
| 1. study | 3. teacher |
| 2. grade | 4. effect |

Lesson 3

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|-----------------------|
| 1. c) article | 7. a) take |
| 2. a) recover | 8. b) risk |
| 3. b) ask | 9. a) race |
| 4. b) injured | 10. c) take |
| 5. d) between | 11. b) impact |
| 6. c) rest | 12. a) make |

2. Read and complete the text with the words in the box:

- | | |
|-------------|-----------|
| 1. training | 3. choice |
| 2. taking | 4. skills |

Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|-------------------------|
| 1. a) will go | 5. c) will be |
| 2. b) should | 6. c) shouldn't |
| 3. b) will get | 7. c) have |
| 4. d) shouldn't | 8. c) should |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|--------------|
| 1. help | 7. should I |
| 2. should | 8. is |
| 3. see | 9. eat |
| 4. visit | 10. finishes |
| 5. eat | |
| 6. don't leave | |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|------------------------------|
| 1. d) will be | 5. a) will have |
| 2. a) should we | 6. c) shouldn't |
| 3. c) will have | 7. b) Yes, you should |
| 4. b) should | 8. a) Will you |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|---------------------|
| 1. doesn't do | 6. should save |
| 2. invite | 7. should say |
| 3. breaks | 8. wait |
| 4. studies | 9. shouldn't |
| 5. arrive | 10. shouldn't shout |



Test Yourself Lessons (2 & 3)

1. **A)** Listen and choose the correct answer from a, b, c, or d:

1. **b)** Played games and shared stories
2. **c)** To behave better
3. **c)** Good choices can help everyone

B) Listen and complete:

- | | |
|------------|-----------|
| 4. happy | 6. better |
| 5. invited | |

2. Choose the correct answer from a, b, c, or d:

1. **b)** stay
2. **c)** problem-solving

3. Read and complete the text with the words in the box:

- | | |
|-----------|-----------------|
| 1. injury | 3. consequences |
| 2. have | 4. for |

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

- | | |
|--------------------|-------------------------|
| 1. c) coach | 2. d) get better |
|--------------------|-------------------------|

B) Answer the following questions:

3. The main idea of the passage is making smart choices and asking for help can lead to success.
4. Adam injured his foot.

5. His coach helped him decide what to do.
6. Adam's decision was wise because it helped him recover fully and win a gold medal later.

5. Choose the correct answer from a, b, c, or d:

1. a) Yes, you should
2. a) will

6. Complete the sentences with the correct form of the word(s) in brackets:

1. walk
2. am
3. draw
4. shouldn't

7. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lessons (4, 5 & 6)

Lesson 4

Checkpoint

Read and complete with a word from the list:

1. eco-friendly
2. take
3. kept

Lesson 5

Checkpoint

Read and complete with a word from the list:

1. receive
2. save
3. left
4. free

Checkpoint

Choose the correct answer from a, b, c, or d:

1. d) influence
2. b) -ed
3. c) ignore



Chapter 1

1. Read and match the words to their meanings:

1. **create:** (d) to make or invent something new
2. **ignore:** (a) not to listen or give attention to someone or something
3. **honesty:** (b) being honest and having strong moral principles
4. **give up:** (c) to stop

2. Read and write True or False:

1. False
2. True
3. True
4. False

3. Who said the following?

1. Sara.
2. Karim.

4. Answer the following questions:

1. They felt excited.
2. He wanted to take the lead and finish quickly.
3. They agreed to respect each other and give everyone a chance to speak.

5. Critical thinking:

1. Because it helps us make honest and fair decisions, and builds trust with others.
2. Lily might have stayed left out, the team wouldn't work well together, and their project might not succeed.

Vocabulary Exercises

Lesson

4

1. Choose the correct answer from a, b, c, or d:

1. **c)** took
2. **d)** give
3. **b)** pipe
4. **c)** fair
5. **a)** judgment
6. **d)** up
7. **c)** moral
8. **c)** test
9. **b)** water-saving
10. **b)** ignore
11. **c)** annual
12. **a)** model

2. Read and complete the text with the words in the box:

1. designed
2. pipes
3. up
4. friendship

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------|----------------|
| 1. a) candy | 6. b) leave |
| 2. b) about | 7. c) stressed |
| 3. c) receive | 8. b) save |
| 4. c) free time | 9. d) up |
| 5. a) effective | 10. a) explore |

2. Read and complete the text with the words in the box:

- | | |
|--------------|---------|
| 1. effective | 3. save |
| 2. free | 4. up |



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------|---------------|
| 1. a) material | 2. b) explore |
|----------------|---------------|

2. Read and complete the text with the words in the box:

- | | |
|------------|--------------|
| 1. model | 3. attention |
| 2. give up | 4. ignore |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-----------|-----------|
| 1. get | 3. should |
| 2. visits | 4. read |

4. Complete the following dialog:

- Yes, we did.
- What happened? / What was the problem?
- What did you decide to do?
- Yes, they were.

Unit 4 Assessment

1. Match the words to their meanings.:

- decision:** b) a choice you make
- consequence:** a) the result of an action
- risk:** d) the chance of something bad happening
- responsible:** c) doing the right thing

2. Complete the sentences with the words in the box:

- | | |
|----------------|----------------|
| 1. responsible | 3. consequence |
| 2. risk | 4. decision |

3. Read and complete the sentences:

- | | |
|--------------|-----------------|
| 1. will get | 4. ask |
| 2. go | 5. is |
| 3. will feel | 6. doesn't come |

4. Write a descriptive paragraph of 80 words about a smart choice you made. Use.

Left to students



General Exercises on Unit 4

1. A) Listen and choose the correct answer from a, b, c, or d:

- 1. c) ate too much sugar
- 2. b) food
- 3. a) smart

B) Listen and complete:

- 4. focus
- 5. effect
- 6. skip

2. Choose the correct answer from a, b, c, or d:

- 1. b) evaluate
- 2. d) benefit

3. Read and complete the text with the words in the box:

- 1. options
- 2. risk
- 3. coach
- 4. recover

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

- 1. d) tired
- 2. c) a time plan

B) Answer the following questions:

- 3. The main idea is that making a study schedule and asking for advice can help students manage their time better and feel more relaxed.
- 4. The teacher advised Ali to make a study schedule and do his homework earlier.
- 5. The underlined pronoun "She" refers to Ali's teacher.
- 6. Advice from adults is important because they have more experience and can help us make better decisions.

5. Choose the correct answer from a, b, c, or d:

- 1. a) should
- 2. b) don't do

6. Complete the sentences with the correct form of the word(s) in brackets:

- 1. see
- 2. drops
- 3. should he
- 4. leave

7. Complete the following dialog:

- | | |
|---------|------------|
| 1. true | 3. Did |
| 2. What | 4. careful |

8. Write a paragraph of about EIGHTY (80) words on:

Left to students



Module 2 Question Bank on Units 3 & 4

1. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-----------------|-----------------|
| 1. a) inspires | 5. a) decision |
| 2. b) community | 6. d) influence |
| 3. d) won | 7. c) create |
| 4. d) curious | 8. c) trouble |

Language

- | | |
|---------------------|------------------|
| 9. d) in | 14. a) meets |
| 10. c) Were | 15. c) will win |
| 11. a) did you do | 16. d) should |
| 12. b) didn't go | 17. b) shouldn't |
| 13. c) will you buy | 18. a) should I |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|------------------|
| 1. broke | 13. go |
| 2. Did | 14. will you buy |
| 3. flew | 15. won't buy |
| 4. met | 16. has |
| 5. was | 17. waste |
| 6. had | 18. should |
| 7. didn't go | 19. Will |
| 8. did | 20. do |
| 9. helped | 21. will |
| 10. spent | 22. shines |
| 11. repeated | 23. Will |
| 12. will send | 24. don't |

3. Read and complete the text with the words in the box:

A)

- | | |
|---------------|-----------|
| 1. passionate | 4. famous |
| 2. determined | |
| 3. qualities | |

B)

1. hero
2. qualities

3. goals
4. motivates

C)

1. respect
2. proud

3. chemistry
4. awards

D)

1. decision
2. responsible

3. benefits
4. comfortable

E)

1. problem
2. influence

3. instructions
4. goals

4. Complete the following dialog:

A)

1. My role model
2. does

3. take
4. about

B)

1. was
2. Did
3. land/role/people
4. Suez

C)

1. radiation
2. What
3. No
4. Why



Unit 5

Smart Choices



Lesson 1

Checkpoint

Read and complete with a word from the list:

1. unsure
2. tell
3. of

Checkpoint

Choose the correct answer from a, b, c, or d:

1. c) chance
2. d) un-
3. a) -ity

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

1. d) discovered
2. c) profession
3. b) designer
4. a) achieve
5. b) purpose
6. d) of
7. b) opportunities
8. d) Passion
9. d) succeeded
10. a) future
11. c) supported
12. b) career

2. Read and complete the text with the words in the box:

1. discover
2. workshop
3. graduated
4. career

Practice More

1. Choose the correct answer from a, b, c, or d:

1. d) for
2. c) ambition
3. b) explored
4. d) reality
5. c) hope
6. c) contacted
7. c) take
8. c) profession
9. b) -er
10. a) graduate
11. c) follow

2. Read and complete the text with the words in the box:

- | | |
|----------------|---------------|
| 1. reader | 3. encouraged |
| 2. opportunity | 4. of |

Speaking Exercise

Complete the following dialog:

- | | |
|-----------|--------|
| 1. doctor | 3. is |
| 2. Why | 4. How |



Test Yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------|------------|
| 1. a) ambition | 2. b) tell |
|----------------|------------|

2. Read and complete the text with the words in the box:

- | | |
|-------------|-------------|
| 1. designer | 3. support |
| 2. career | 4. graduate |

3. Complete the following dialog:

- | | |
|---------|---------|
| 1. want | 3. Is |
| 2. Why | 4. hard |

4. Write a paragraph of about EIGHTY (80) words on:

Left to students



Lessons (2 & 3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

- | | |
|-----------|----------|
| 1. talent | 3. for |
| 2. landed | 4. reach |

Lesson 3

Checkpoint

Read and complete with a word from the list:

- | | |
|------------|----------|
| 1. success | 3. after |
| 2. skill | |

Checkpoint

Choose the correct answer from a, b, c, or d:

- | |
|-------------|
| 1. a) tasty |
| 2. d) -al |
| 3. b) goal |

Vocabulary Exercises

Lesson 2

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|------------------------|
| 1. a) geology | 7. d) astronaut |
| 2. b) mission | 8. a) gift |
| 3. c) landing | 9. a) talent |
| 4. d) sites | 10. b) effort |
| 5. b) Chemistry | 11. b) of |
| 6. b) join | |

2. Read and complete the text with the words in the box:

- | | |
|-----------|------------|
| 1. effort | 3. curious |
| 2. for | 4. come |

Lesson 3

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|-------------------------|
| 1. d) Skill | 7. a) education |
| 2. a) achieve | 8. d) match |
| 3. d) training | 9. b) come true |
| 4. c) success | 10. d) smile |
| 5. b) hope | 11. c) respected |
| 6. d) -ful | 12. a) feel |

2. Read and complete the text with the words in the box:

- | | |
|---------------|------------|
| 1. after | 3. success |
| 2. university | 4. come |

Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------------|
| 1. b) are going | 5. b) are |
| 2. c) is going to | 6. c) to ride |
| 3. d) Is | 7. d) am going to |
| 4. a) is going to | 8. d) are going to |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------------|---------------------|
| 1. isn't going to go | 6. are you going |
| 2. is going to be | 7. is going to |
| 3. going | 8. will not go |
| 4. is going to be | 9. going to |
| 5. aren't going to | 10. am going to buy |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------|-----------------------|
| 1. a) is going to | 5. b) going to |
| 2. b) Is | 6. a) are going to |
| 3. b) am going to | 7. c) is not going to |
| 4. c) is | 8. d) Is |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------------|---------------------|
| 1. is going to spend | 6. aren't |
| 2. going | 7. going to |
| 3. isn't going to | 8. am going to join |
| 4. you going to | 9. going |
| 5. am going to visit | 10. isn't |



Test Yourself Lessons (2 & 3)

1. A) Listen and choose the correct answer from a, b, c, or d:

- | | |
|---------------------------------|------------------|
| 1. c) Designer | 2. b) A workshop |
| 3. c) To make people feel happy | |

B) Listen and complete:

- | | |
|-------------|--------------|
| 4. workshop | 6. work hard |
| 5. skillful | |

2. Choose the correct answer from a, b, c, or d:

- | | |
|--------------|-----------|
| 1. d) select | 2. b) Set |
|--------------|-----------|

3. Read and complete the text with the words in the box:

- | | |
|--------------|-----------|
| 1. delicious | 3. clever |
| 2. natural | 4. feel |

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

- | |
|-----------------------------------|
| 1. c) choosing safe landing spots |
| 2. b) well-known |

B) Answer the following questions:

- The main idea of the passage is about Dr. Farouk El-Baz's life, work, and his message about the importance of education and hard work.
- Dr. El-Baz continued his education in the United States.

5. The underlined pronoun "he" refers to Dr. Farouk El-Baz.
6. Dr. El-Baz tells young people to work hard because he believes that hard work helps people reach their goals and make their dreams come true.

5. Choose the correct answer from a, b, c, or d:

1. **b)** are going to 2. **b)** are

6. Complete the sentences with the correct form of the word(s) in brackets:

1. are you going 3. aren't
2. to be 4. going

7. Write a paragraph of about EIGHTY (80) words:

Left to students



Lessons (4, 5 & 6)

Lesson 4

Checkpoint

Read and complete with a word from the list:

1. divide
2. equally
3. lose

Lesson 5

Checkpoint

Read and complete with a word from the list:

1. **a)** collect
2. **a)** shy
3. **d)** -ation



The Dream Team Exercises

Chapter 2

1. Read and choose the correct answer:

1. **b)** shape
2. **d)** discouraged
3. **c)** blamed

2. Read and match column (A) with column (B):

1. **(c)**
2. **(a)**
3. **(b)**

3. Answer the following questions:

1. The problem that faced the team was that the machine worked, but not perfectly.
2. When Karim made a mistake, no one blamed him; they showed empathy and helped him fix it.
3. The machine was useful because it used rainwater to water plants and clean small pathways.

4. Critical Thinking:

1. We shouldn't blame people who make mistakes because it can make them feel bad or discouraged. Instead, helping them fix the mistake builds teamwork and trust.
2. The main purpose of the team was to help people by saving water, not just to win the competition.

5. Who said this?

1. Sara.
2. Lily.

Vocabulary Exercises

Lesson 4

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------------|----------------------------|
| 1. b) unique | 7. c) aspiration |
| 2. a) aspiration | 8. b) shy |
| 3. c) special | 9. a) blame |
| 4. d) suffix '-ness' | 10. c) divide |
| 5. c) gather | 11. d) discouraged |
| 6. c) equally | 12. c) empathy |

2. Read and complete the text with the words in the box:

- | | |
|-----------|--------------|
| 1. divide | 3. rainwater |
| 2. shy | 4. share |

Lesson 5

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------------|-----------------------|
| 1. d) engineering | 4. c) focused |
| 2. c) designed | 5. d) take |
| 3. c) make | 6. b) make |

7. d) studio

9. c) do

8. c) for

2. Read and complete the text with the words in the box:

1. design

3. take

2. for

4. focused



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

1. c) treat

2. c) make

2. Read and complete the text with the words in the box:

1. made

3. lose

2. solve

4. take

3. Complete the sentences with the correct form of the word(s) in brackets:

1. is going

3. am going to

2. to do

4. Are you

4. Complete the following dialog:

1. What

3. Will

2. talent

4. come

Unit 5 Assessment

1. Read and complete the sentences with words from the box:

1. ambition

3. plan

2. talent

4. succeed

2. Read and complete the sentences with "going to":

1. am going to

3. are going to

2. is going to

4. am going to

3. Write a review of (60-80) words:

"My dream job"

Left to students



General Exercises on Unit 5

1. A) Listen and choose the correct answer from a, b, c, or d:

1. a) An artist
2. c) In a museum
3. b) Practices drawing daily

B) Listen and complete:

4. Drawing
6. family
5. university

2. Choose the correct answer from a, b, c, or d:

1. b) passion
2. d) effort

3. Read and complete the text with the words in the box:

1. workshop
3. graduated
2. support
4. achieve

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. c) learn and succeed
2. b) reach or do something well

B) Answer the following questions:

3. The writer dreams of becoming a teacher and explains how they prepare for it.
4. The writer practices speaking clearly and reading loudly.
5. The underlined pronoun "them" refers to young children.
6. Yes, because teaching helps others learn and succeed in life.

5. Choose the correct answer from a, b, c, or d:

1. b) is
2. d) are going to

6. Complete the sentences with the correct form of the word(s) in brackets:

1. going to study
3. show
2. am going to be
4. is he

7. Complete the following dialog:

1. scientist
3. science
2. What
4. Will

8. Write an email of EIGHTY (80) words to your friend Soliman to tell him about your dream job. Your name is Mahmoud.

Left to students



Unit 6

Global Citizens



Lesson 1

Checkpoint

Read and complete with a word from the list:

- | | |
|-----------|--------------|
| 1. follow | 3. unfair |
| 2. equal | 4. tradition |

Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------------|
| 1. d) Volunteers | 7. b) improve |
| 2. d) culture | 8. d) responsible |
| 3. a) justice | 9. d) nature |
| 4. c) citizen | 10. a) encourages |
| 5. b) protect | 11. a) rubbish |
| 6. a) rule | 12. a) handbook |

2. Read and complete the text with the words in the box:

- | | |
|-----------|--------------|
| 1. global | 3. volunteer |
| 2. shows | 4. protect |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|----------------------------|
| 1. b) in | 7. a) in |
| 2. b) polite | 8. a) save |
| 3. c) show | 9. c) change |
| 4. b) Global | 10. b) volunteered |
| 5. a) do | 11. d) unfair |
| 6. b) in | |

2. Read and complete the text with the words in the box:

- | | |
|------------|----------------|
| 1. respect | 3. throw |
| 2. in | 4. electricity |

Speaking Exercise

Complete the following dialog:

- | | |
|------------|---------|
| 1. respect | 3. Can |
| 2. Do | 4. good |



Test Yourself Lesson (1)

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------|-----------------|
| 1. c) improve | 2. c) volunteer |
|---------------|-----------------|

2. Read and complete the text with the words in the box:

- | | |
|--------------|----------------|
| 1. saves | 3. nature |
| 2. volunteer | 4. responsible |

3. Complete the following dialog:

- | | |
|---------|---------|
| 1. keep | 3. What |
| 2. Do | 4. save |

4. Write a paragraph of about EIGHTY (80) words:

Left to students



Lessons (2 & 3)

Lesson 2

Checkpoint

Read and complete with a word from the list:

- | | |
|-------------------|-------|
| 1. responsibility | 3. do |
| 2. collect | |

Lesson 3

Checkpoint

Read and complete with a word from the list:

- | | |
|--------------|----------|
| 1. entertain | 3. right |
| 2. into | 4. take |

Checkpoint

Choose the correct answer from a, b, c, or d:

- | |
|--------------|
| 1. d) gather |
| 2. a) -ness |
| 3. b) re- |

Vocabulary Exercises

Lesson 2

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------|-----------------|
| 1. d) environment | 6. b) collected |
| 2. a) treat | 7. a) hurry |
| 3. c) of | 8. b) allowed |
| 4. b) do | 9. a) catch |
| 5. d) citizenship | 10. b) duty |

2. Read and complete the text with the words in the box:

- | | |
|-------------------|--------------|
| 1. responsibility | 3. collected |
| 2. throw | 4. respect |

Lesson 3

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------|--------------------|
| 1. a) in | 7. d) creature |
| 2. b) take | 8. c) convinced |
| 3. a) connected | 9. c) reduce |
| 4. d) clean-ups | 10. a) impact |
| 5. b) on | 11. d) generations |
| 6. b) reusable | 12. c) diversity |

2. Read and complete the text with the words in the box:

- | | |
|--------------|---------------|
| 1. pollution | 3. reusable |
| 2. into | 4. generation |

Practice Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------|---------------------|
| 1. c) mustn't | 5. b) isn't reading |
| 2. d) Must | 6. b) made |
| 3. a) watch | 7. b) didn't go |
| 4. b) is taking | 8. a) does |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------------|-----------------|
| 1. must the players | 7. saw |
| 2. put | 8. didn't have |
| 3. gave | 9. do you visit |
| 4. doesn't like | 10. you feeling |
| 5. is drawing | |
| 6. isn't writing | |

Practice More

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|--------------------------|
| 1. a) did | 5. c) is singing |
| 2. b) wash | 6. c) Is |
| 3. b) doesn't | 7. c) rode |
| 4. a) help | 8. a) learned |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------------|--------------------------|
| 1. Must I | 6. is raining |
| 2. draw | 7. is chasing |
| 3. mustn't | 8. bought |
| 4. goes | 9. Did your family visit |
| 5. Does Saif brush | 10. is putting |



Test Yourself Lessons (2 & 3)

1. **A)** Listen and choose the correct answer from a, b, c, or d:

1. **b**) Cleaned and planted
2. **b**) How to clean and protect the park
3. **c**) He helped the park

B) Listen and complete:

- | | |
|------------|------------|
| 4. rubbish | 6. citizen |
| 5. plant | |

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------------|------------------|
| 1. a) contribute to | 2. c) on |
|-----------------------------|------------------|

3. Read and complete the text with the words in the box:

- | | |
|-------------|---------|
| 1. rubbish | 3. save |
| 2. convince | 4. take |

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. **c**) tell people not to throw trash
2. **c**) happy or interested

B) Answer the following questions:

3. The main idea of the passage is that we must protect the ocean and teach children to care for it.
4. The teacher used a story about a sad dolphin.

3. The Dream Team are Sara and her friends.
4. The purpose of the invention was to help their village.
5. The judges smiled, nodded, and were impressed by the teamwork and respect.
6. Because their teacher praised them, and they felt proud of what they created.

4. Critical Thinking:

1. Sara wasn't sad because she and her friends were proud of their teamwork and purpose. They knew their project helped others.
2. Yes, values are more important than a trophy because values like teamwork, respect, and kindness last forever and help make the world better.

Vocabulary Exercises

Lesson 4

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------|-------------------|
| 1. c) impressed | 6. c) present |
| 2. d) meaningful | 7. b) cooperation |
| 3. b) with | 8. a) winner |
| 4. b) pleasure | 9. d) invent |
| 5. a) judge | 10. b) award |

2. Read and complete the text with the words in the box:

- | | |
|--------------|-----------|
| 1. impressed | 3. trophy |
| 2. judge | 4. with |

Lesson 5

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------|-------------------|
| 1. a) included | 7. a) catchy |
| 2. d) get | 8. d) emoji |
| 3. b) symbol | 9. b) recycling |
| 4. a) gloves | 10. c) respectful |
| 5. b) pick up | 11. c) honor |
| 6. b) catch | |

2. Read and complete the text with the words in the box:

- | | |
|--------------|-----------|
| 1. recycling | 3. poster |
| 2. gloves | 4. proud |



Test Yourself Lessons (4 & 5)

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------|--------------|
| 1. b) reusable | 2. a) reduce |
|----------------|--------------|

2. Read and complete the text with the words in the box:

- | | |
|--------------|---------------|
| 1. trash | 3. meaningful |
| 2. presented | 4. pleasure |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|------------|---------|
| 1. mustn't | 3. must |
| 2. does | 4. Did |

4. Complete the following dialog:

- | | |
|-----------|--------|
| 1. didn't | 3. Who |
| 2. said | 4. was |

Unit 6 Assessment

1. Match the words in column (A) to their meanings in column (B):

- a) volunteer:** 4. to do something helpful without being paid
- b) rules:** 2. a set of instructions people must follow
- c) respect:** 3. to show care or honor for someone or something
- d) impact:** 5. the effect something has on others
- e) responsibility:** 1. a duty or something you must do

2. Read and complete the sentences with (must/ mustn't):

- | | |
|------------|---------|
| 1. mustn't | 3. must |
| 2. must | 4. must |

3. Write a social media post of (60–70) words about how to be a good citizen.

Left to students



General Exercises on Unit 6

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **b)** They checked their project.
2. **c)** Judges.
3. **b)** Nervous but excited.

B) Listen and complete:

- | | |
|----------------|----------|
| 4. tent | 6. prize |
| 5. confidently | |

2. Choose the correct answer from a, b, c, or d:

1. c) justice

2. b) clean-ups

3. Read and complete the text with the words in the box:

1. global

3. electricity

2. follows

4. act

4. Read the following text, then answer the questions:

A) Choose the correct answer from a, b, c, or d:

1. a) machine

2. c) happy and pleased

B) Answer the following questions:

3. The main idea is that teamwork and helping each other are more important than winning a prize.

4. Another team won the first prize.

5. The underlined pronoun "We" refers to the class that made the Water-Saving Machine and worked together.

6. The students felt like winners because of their teamwork, helping each other, and doing their best.

5. Choose the correct answer from a, b, c, or d:

1. c) Does

2. c) is raining

6. Complete the sentences with the correct form of the word(s) in brackets:

1. mustn't

3. are singing

2. ran

4. forgets

7. Complete the following dialog:

1. can

3. plants

2. What

4. qualities

8. Write a paragraph of about EIGHTY (80) words on:

Left to students



Module 3 Question Bank on Units 5 & 6

1. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-----------------|-------------------|
| 1. d) develop | 5. a) encourage |
| 2. c) talent | 6. b) participate |
| 3. d) shy | 7. d) made |
| 4. c) perfectly | 8. c) generations |

Language

9. d) is repairing
10. c) is going to join
11. a) isn't going to
12. b) are you going to buy
13. c) you going to spend
14. d) is preparing
15. c) do
16. b) did
17. b) isn't playing

2. Complete the sentences with the correct form of the word(s) in brackets:

1. am going to spend
2. is going to build
3. is going to
4. Are you going
5. must
6. isn't going
7. Is
8. to do
9. is going to
10. intend
11. must
12. go
13. did
14. go
15. leave
16. mustn't
17. is coming
18. are playing
19. isn't playing
20. digging
21. are painting
22. ago
23. mustn't
24. is going /is going to go

3. Read and complete the text with the words in the box:

A)

- | | |
|--------------|---------------|
| 1. invented | 3. discovered |
| 2. designers | 4. path |

B)

- | | |
|----------------|------------|
| 1. cooperation | 3. instead |
| 2. blame | 4. shy |

C)

- | | |
|-----------|-------------------|
| 1. global | 3. responsibility |
| 2. stop | 4. creatures |

D)

- | | |
|-------------------|----------------|
| 1. responsibility | 3. show |
| 2. clean | 4. confidently |

4. Complete the following dialog:

A)

- | | |
|---------|--------|
| 1. plan | 3. Are |
| 2. mean | 4. No |

B)

- | | |
|-------------|-----------|
| 1. citizens | 3. borrow |
| 2. What | 4. Thanks |

C)

- | | |
|-------------|------------|
| 1. problems | 3. can |
| 2. Why | 4. protect |

D)

- | | |
|----------|------------|
| 1. fine | 3. Why |
| 2. doing | 4. teacher |

2. Ongoing Assessment & Final Revision Booklet for General & Al-Azhar Education



Part 1 Ongoing Assessment

Unit 1 Lessons 1 & 2 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|--------------|------------|
| 1. adventure | 3. on |
| 2. laptop | 4. amazing |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-------------|--------------|
| 1. d) type | 3. d) device |
| 2. a) check | 4. a) wisely |

3. Complete the following dialog:

- | | |
|--------------|---------|
| 1. tablet | 3. What |
| 2. do/finish | 4. Do |

Unit 1 Lesson 1 Al-Azhar Follow-up Worksheet

1. Supply the missing parts in the following dialog:

1. I'm reading an ebook.
2. What is it about?
3. What are you reading on it?

2. Choose the correct answer from a, b, c, or d:

1. a) screen
2. a) play
3. a) offline
4. d) setting
5. a) remind

3. Write a paragraph of about FIVE (5) sentences on:

Left to students.

Unit 1 Lessons 2 & 3
Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|------------|---------------|
| 1. digital | 3. technology |
| 2. achieve | 4. pleased |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-------------------------|-------------------------|
| 1. b) make | 3. a) hybrid bus |
| 2. c) microphone | |

Language

- | | |
|------------------------|--------------------|
| 4. c) does Sama | 6. a) never |
| 5. b) is often | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|------------------|
| 1. is usually | 4. is never |
| 2. doesn't | 5. usually sells |
| 3. check | |

Unit 1 Lessons 2 & 3
Al-Azhar Follow-up Worksheet

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------------|---------------------|
| 1. a) microphone | 4. d) brings |
| 2. a) social media | 5. b) go |
| 3. c) tool | |

2. Read the following, then answer the questions:

A) Answer the following questions:

1. Using digital tools helped the class complete a group project.
2. A classmate used the mouse to find pictures.
3. "Our work" refers to the group project about plant roots.

B) Choose the correct answer from a, b, c, or d:

4. **c)** roots of plants
5. **b)** useful or good

Unit 1 Lessons 4 & 5 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|------------|-------------------|
| 1. with | 3. complete |
| 2. mystery | 4. responsibility |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|---------------|---------------|
| 1. a) command | 3. a) curious |
| 2. c) excited | |

Language

- | | |
|----------------|------------|
| 4. a) often | 6. a) does |
| 5. b) is never | |

3. Complete the following dialog:

- | | |
|----------|--------------|
| 1. Thank | 3. What |
| 2. How | 4. adventure |

Unit 1 Lessons 4 & 5 Al-Azhar Follow-up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

- | | |
|----------------|---------------|
| 1. b) Mr. Adam | 2. c) Curious |
|----------------|---------------|

2. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------|-----------------|
| 1. a) mystery | 4. b) is often |
| 2. c) simple | 5. a) sometimes |
| 3. b) collaborate | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------|----------|
| 1. is rarely | 3. is |
| 2. do you go | 4. helps |



Unit 1 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|-----------|
| 1. is always | 3. drives |
| 2. rarely forgets | 4. are |

2. Complete the following dialog:

1. What
2. kind
3. tablet
4. digital

3. Write an email of 80 (EIGHTY) words:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

1. What did you do?
2. Yes, it was.
3. Yes, we did.

2. Choose the correct answer from a, b, c, or d:

1. **c)** trust
2. **a)** teamwork
3. **c)** to
4. **a)** never
5. **d)** helps

3. Read and correct the underlined word(s):

1. does Rana practice
2. is never
3. usually serves

**Unit 2 Lesson 1
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

1. identified
2. colorful
3. makes
4. enjoyable

2. Choose the correct answer from a, b, c, or d:

Vocabulary

1. **b)** learner
2. **b)** organize
3. **d)** involvement
4. **b)** particular

3. Complete the following dialog:

1. Are
2. doing
3. make
4. Does

**Unit 2 Lesson 1
Al-Azhar Follow up Worksheet**

1. Supply the missing parts in the following dialog:

1. I remember things better when I see them.
2. How does your brother like to learn?
3. That's interesting

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|----------------------|
| 1. b) auditory | 4. a) discuss |
| 2. a) neat | 5. a) learn |
| 3. a) visual | |

3. Write a paragraph of about FIVE (5) sentences on:
Left to students.

**Unit 2 Lessons 2 & 3
Follow up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|----------|------------------|
| 1. do | 3. advertisement |
| 2. about | 4. experience |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|--------------------------|-----------------------------|
| 1. c) solution | 3. b) group learning |
| 2. c) distraction | |

Language

- | | |
|--------------------------|------------------------------|
| 4. b) can | 6. a) aren't watching |
| 5. c) are playing | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------|----------------|
| 1. can | 4. Dina going |
| 2. Can Malak | 5. isn't doing |
| 3. eat | |

**Unit 2 Lessons 2 & 3
Al-Azhar Follow-up Worksheet**

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|--------------------------|
| 1. a) successful | 4. c) are sitting |
| 2. b) research | 5. c) can't |
| 3. d) leadership | |

2. Read the following, then answer the questions:

- | | |
|---|------------------------|
| 1. Mariam improved her spelling with flashcards and practice. | |
| 2. Flashcards with pictures and practicing with a friend. | |
| 3. Mariam | |
| 4. c) practicing | 5. b) got wrong |

Unit 2 Lessons 4 & 5 Follow up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|---------|------------|
| 1. in | 3. courage |
| 2. quit | 4. unity |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|---------------|---------------|
| 1. b) clearly | 3. d) succeed |
| 2. a) with | |

Language

- | | |
|---------------------|-----------|
| 4. d) is cleaning | 6. b) can |
| 5. c) isn't playing | |

3. Complete the following dialog:

- | | |
|--------|-----------|
| 1. Why | 3. course |
| 2. Do | 4. idea |

Unit 2 Lessons 4 & 5 Al-Azhar Follow up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

- | | |
|------------------|---------------------|
| 1. b) Her cousin | 2. c) see the board |
|------------------|---------------------|

2. Choose the correct answer from a, b, c, or d:

- | | |
|------------|------------------|
| 1. b) take | 4. a) multimedia |
| 2. d) pass | 5. d) sing |
| 3. c) in | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------|----------|
| 1. Can Hazem | 3. going |
| 2. can't | 4. are |



Unit 2 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|--------|
| 1. is fixing | 3. fly |
| 2. are playing | 4. can |

2. Complete the following dialog:

1. record
2. How
3. What
4. Okay/Thanks

3. Write a paragraph of (80) words on:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

1. Because I can see the board better.
2. Does it help you?
3. That's a good idea.

2. Choose the correct answer from a, b, c, or d:

1. **a)** hands
2. **c)** beneath
3. **a)** communication
4. **a)** plan
5. **a)** can

3. Read and correct the underlined word(s):

1. is climbing
2. are the children shouting
3. can Nour



Monthly Model (1) on Units 1 & 2

General

1. Read and complete the text with words from the following list:

1. microphone
2. make
3. took
4. world

2. Choose the correct answer from a, b, c, or d:

1. **b)** laptop
2. **b)** social media
3. **d)** auditory
4. **b)** avoided
5. **a)** sometimes
6. **d)** is watching

3. Complete the sentences with the correct form of the word(s) in brackets:

1. are always
2. always go
3. Can Yara
4. type
5. hear



Monthly Model (2) on Units 1 & 2

Al-Azhar

1. Supply the missing parts in the following dialog:

1. It was good.
2. What was it about?
3. What did you do?

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|--------------------------|
| 1. c) ability | 4. b) brave |
| 2. a) commands | 5. a) are usually |
| 3. c) powerful | 6. d) Can |

3. Read and correct the underlined words:

- | | |
|---------------|-------------|
| 1. is usually | 3. can |
| 2. is riding | 4. Can dogs |

Unit 3 Lesson 1
Follow up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|---------------|--------------|
| 1. passionate | 3. continue |
| 2. spirit | 4. inspiring |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-------------------|------------------------|
| 1. b) with | 3. a) kind |
| 2. c) for | 4. d) discovery |

3. Complete the following dialog:

- | | |
|--------|--------|
| 1. is | 3. Yes |
| 2. Who | 4. do |

Unit 3 Lesson 1
Al-Azhar Follow up Worksheet

1. Supply the missing parts in the following dialog:

1. Yes, I do.
2. What does he do?
3. Why do you admire him?

2. Choose the correct answer from a, b, c, or d:

1. **c)** accident
2. **d)** invention
3. **d)** peace
4. **a)** physics
5. **c)** research

3. Write a paragraph of about FIVE (5) sentences on:
Left to students.

Unit 3 Lessons 2 & 3
Follow up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

1. thinker
2. location
3. award
4. leaders

2. Choose the correct answer from a, b, c, or d:

Vocabulary

1. **b)** role
2. **b)** advice
3. **a)** geography

Language

4. **a)** cleaned
5. **b)** was
6. **d)** went

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|---------|
| 1. did | 4. sang |
| 2. took | 5. Was |
| 3. didn't want | |

Unit 3 Lessons 2 & 3
Al-Azhar Follow-up Worksheet

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|---------------------|
| 1. c) member | 4. b) didn't |
| 2. b) travels | 5. a) was |
| 3. c) in | |

2. Read the following, then answer the questions:

1. He runs a free after-school science club and buys lab devices with his own money.
2. He bought lab tools with his own money.
3. lab devices
4. **b)** using exciting experiments
5. **b)** respect and like someone

Unit 3 Lessons 4 & 5 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|---------------|------------|
| 1. dedication | 3. warm |
| 2. do | 4. honesty |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|---------------|---------------|
| 1. a) honesty | 3. d) healthy |
| 2. b) nod | |

Language

- | | |
|------------|--------------|
| 4. b) sang | 6. d) taught |
| 5. c) was | |

3. Complete the following dialog:

- | | |
|-----------|---------|
| 1. doctor | 3. make |
| 2. What | 4. can |

Unit 3 Lessons 4 & 5 Al-Azhar Follow-up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

1. c) kidney
2. b) learn new techniques

2. Choose the correct answer from a, b, c, or d:

- | | |
|---------------|-------------|
| 1. d) crystal | 4. a) heart |
| 2. a) change | 5. b) was |
| 3. a) face | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------------|--------|
| 1. lost | 3. did |
| 2. didn't meet | 4. ran |



Unit 3 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-----------------|---------|
| 1. didn't bring | 3. Did |
| 2. fixed | 4. wore |

2. Complete the following dialog:

- | | |
|--------|------------|
| 1. are | 3. Who |
| 2. Why | 4. doesn't |

3. Write a paragraph of (80) words on:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

1. Dr. Ahmed Zewail
2. What did he do?
3. Why do you like him?

2. Choose the correct answer from a, b, c, or d:

- | | |
|-------------|--------------|
| 1. d) make | 4. c) in |
| 2. b) gives | 5. c) didn't |
| 3. b) win | |

3. Read and correct the underlined word(s):

- | | |
|-----------------|---------|
| 1. didn't clean | 3. gave |
| 2. did | |

**Unit 4 Lesson 1
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|-----------|-----------|
| 1. to | 3. option |
| 2. fluent | 4. smart |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|----------------|------------------|
| 1. b) of | 3. c) classmates |
| 2. b) impolite | 4. d) carefully |

3. Complete the following dialog:

- | | |
|-----------|-----------|
| 1. choose | 3. What |
| 2. Do | 4. easier |

**Unit 4 Lesson 1
Azhar Follow-up Worksheet**

1. Supply the missing parts in the following dialog:

1. What do you think?
2. Okay
3. Yes

2. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|----------------------|
| 1. c) behave | 3. d) choice |
| 2. a) evaluate | 4. d) polite |

3. Write a paragraph of about FIVE (5) sentences on:

Left to students.

**Unit 4 Lessons 2 & 3
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|------------|------------|
| 1. injured | 3. choices |
| 2. for | 4. smart |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|-------------------------|--------------------|
| 1. c) influence | 3. a) skip |
| 2. d) coach | |

Language

- | | |
|--------------|-----------|
| 4. can't | 6. should |
| 5. will tell | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-----------------|-----------------|
| 1. should drink | 4. finishes |
| 2. Should you | 5. doesn't know |
| 3. shouldn't | |

**Unit 4 Lessons 2 & 3
Al-Azhar Follow-up Worksheet**

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|----------------------|
| 1. c) forget | 4. b) let |
| 2. b) failed | 5. a) should |
| 3. d) interview | |

2. Read the following, then answer the questions:

1. Making good choices helps us succeed.
2. Why he didn't follow his instructions.
3. Eating too much sugar before the race.
4. **c**) ate too much sugar
5. **c**) result or change

Unit 4 Lessons 4 & 5 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|--------------|------------|
| 1. suggested | 3. matters |
| 2. agreed | 4. create |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|---------------|------------|
| 1. a) keep | 3. c) flow |
| 2. a) suggest | |

Language

4. c) will be
5. a) Will they
6. b) No, you shouldn't.

3. Complete the following dialog:

- | | |
|-----------|---------|
| 1. What | 3. else |
| 2. should | 4. play |

Unit 4 Lessons 4 & 5 Al-Azhar Follow-up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

- | | |
|-------------------|---------------|
| 1. b) The speaker | 2. c) Machine |
|-------------------|---------------|

2. Choose the correct answer from a, b, c, or d:

- | | |
|--------------|--------------|
| 1. c) invent | 4. b) honest |
| 2. c) up | 5. b) should |
| 3. a) annual | |

3. Read and correct the underlined word(s):

- | | |
|-----------------|---------------|
| 1. should brush | 3. don't take |
| 2. shouldn't | 4. dies |



Unit 4 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|------------|--------------|
| 1. hurries | 3. should I |
| 2. returns | 4. shouldn't |

2. Complete the following dialog:

- | | |
|--------|---------|
| 1. Was | 3. gave |
| 2. Who | 4. Yes |

3. Write a paragraph of (90) words on:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

1. Do you sleep late?
2. You should sleep earlier.
3. What else should I do?

2. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------------|----------------------|
| 1. b) left out | 4. b) gentle |
| 2. c) fail | 5. b) eat |
| 3. c) interviewer | |

3. Read and correct the underlined word(s):

- | | |
|--------------------|----------------|
| 1. shouldn't worry | 3. don't share |
| 2. should Malak | |



Monthly Model (1) on Units 3 & 4

General

1. Read and complete the text with words from the following list:

- | | |
|-----------|------------|
| 1. brave | 3. gave up |
| 2. cancer | 4. hero |

2. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|------------------------|
| 1. c) admiration | 4. a) option |
| 2. b) determined | 5. c) gives |
| 3. b) curiosity | 6. c) finished |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------|--------------|
| 1. didn't eat | 4. is |
| 2. Was | 5. should we |
| 3. drew | |



Monthly Model (2) on Units 3 & 4

Al-Azhar

1. Supply the missing parts in the following dialog:

1. Yes, I do
2. What did she study at university
3. Yes, she was

2. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|---------------------|
| 1. d) impact | 4. b) Did |
| 2. a) dedication | 5. b) didn't |
| 3. a) geographer | |

3. Read and correct the underlined words:

- | | |
|--------------|-----------------|
| 1. shouldn't | 3. didn't sleep |
| 2. do | 4. planted |

**Unit 5 Lesson 1
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|--------------|-------------|
| 1. passion | 3. designer |
| 2. supported | 4. bright |

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|---------------------|
| 1. b) failed | 3. c) abroad |
| 2. c) skillful | 4. c) about |

3. Complete the following dialog:

- | | |
|--------------------|-----------|
| 1. teacher | 3. skills |
| 2. love/enjoy/like | 4. How |

**Unit 5 Lesson 1
Al-Azhar Follow-up Worksheet**

1. Supply the missing parts in the following dialog:

- I want to be a chef when I grow up.
- Because I like cooking delicious food.
- Is it hard to be a chef?

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|--------------------------|
| 1. c) achieved | 4. d) opportunity |
| 2. b) work | 5. b) reader |
| 3. d) purpose | |

3. Write a paragraph of about FIVE (5) sentences on:
Left to students.

**Unit 5 Lessons 2 & 3
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|----------|---------------|
| 1. wish | 3. university |
| 2. match | 4. respected |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- 1. **c**) teaching
- 2. **a**) hard work
- 3. **c**) land

Language

- 4. **b**) is
- 5. **b**) is going to
- 6. **b**) Are

3. Complete the sentences with the correct form of the word(s) in brackets:

- 1. are you going
- 2. going
- 3. aren't going
- 4. going to
- 5. aren't going

**Unit 5 Lessons 2 & 3
Al-Azhar Follow-up Worksheet**

1. Choose the correct answer from a, b, c, or d:

- 1. **c**) reach
- 2. **d**) respected
- 3. **c**) list
- 4. **d**) medicine
- 5. **c**) are going to

2. Read the following, then answer the questions:

- 1. The writer's dream to become a nurse and the steps to achieve it.
- 2. Her cousin.
- 3. The writer's cousin.
- 4. **c**) nurse
- 5. **c**) take care of

**Unit 5 Lessons 4 & 5
Follow-up Worksheet**

B) Quiz Time

1. Read and complete the text with the words in the box:

- 1. engineering
- 2. designing
- 3. focused
- 4. make

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- 1. **b**) discouraged
- 2. **b**) perfectly
- 3. **c**) for

Language

- 4. **a**) am going to
- 5. **b**) Are
- 6. **b**) are going to

3. Complete the following dialog:

- | | |
|-----------|----------|
| 1. feels | 3. would |
| 2. Should | 4. Are |

Unit 5 Lessons 4 & 5
Al-Azhar Follow-up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

1. **d)** It didn't work well.
2. **b)** Tired

2. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|-----------------|
| 1. b) aspiration | 4. c) at |
| 2. c) gather | 5. b) is |
| 3. d) focused | |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------|-----------------|
| 1. Ali going | 3. aren't going |
| 2. is | 4. are you |



Unit 5 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|-------------|
| 1. to bring | 3. going |
| 2. am going to be | 4. won't be |

2. Complete the following dialog:

- | | |
|--------|-------------|
| 1. Can | 3. Thank |
| 2. Do | 4. Teamwork |

3. Write a paragraph of (80) words on:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

- | | |
|--------------------|---------|
| 1. Great | 3. Sure |
| 2. What is a hero? | |

2. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------|---------------------------|
| 1. c) divide | 4. c) are going to |
| 2. b) divide | 5. b) is going to |
| 3. d) for | |

3. Read and correct the underlined word(s):

- | | |
|--------------|--------------------|
| 1. you going | 3. aren't going to |
| 2. will be | |

Unit 6 Lesson 1 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|------------|------------|
| 1. citizen | 3. rubbish |
| 2. protect | 4. follow |

2. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|-------------------------|
| 1. b) justice | 3. b) law |
| 2. a) culture | 4. b) encouraged |

3. Complete the following dialog:

- | | |
|---------|------------|
| 1. make | 3. Is |
| 2. How | 4. actions |

Unit 6 Lesson 1 Al-Azhar Follow-up Worksheet

1. Supply the missing parts in the following dialog:

- Yes, it is.
- Should we respect other people's beliefs?
- Why should we respect them?

2. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|------------------------|
| 1. c) keep | 4. c) plant |
| 2. d) in | 5. c) encourage |
| 3. a) impolite | |

3. Write a paragraph of about FIVE (5) sentences on:

Left to students.

Unit 6 Lessons 2 & 3 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

- | | |
|-------------|-----------|
| 1. reusable | 3. reduce |
| 2. amount | 4. global |

2. Choose the correct answer from a, b, c, or d:

Vocabulary

- | | |
|------------------------|-----------------|
| 1. a) connected | 3. d) do |
| 2. c) collected | |

Language

4. **b)** Must 6. **c)** bakes
5. **d)** had

3. Complete the sentences with the correct form of the word(s) in brackets:

1. must listen
2. drinks
3. are building
4. found
5. are your parents going

Unit 6 Lessons 2 & 3 Al-Azhar Follow-up Worksheet

1. Choose the correct answer from a, b, c, or d:

1. **d)** citizenship 4. **c)** must
2. **c)** take 5. **b)** is sleeping
3. **b)** by

2. Read the following, then answer the questions:

1. Being a good citizen means respecting rules, helping others, and caring for the environment.
2. He picked it up and put it in the bin.
3. Because Kareem showed good citizenship by cleaning up.
4. **d)** listening and helping
5. **c)** very important

Unit 6 Lessons 4 & 5 Follow-up Worksheet

B) Quiz Time

1. Read and complete the text with the words in the box:

1. trash 3. catchy
2. pick 4. included

2. Choose the correct answer from a, b, c, or d:

Vocabulary

1. **b)** gloves 3. **d)** invent
2. **b)** award

Language

4. **d)** must 6. **c)** built
5. **b)** reads

3. Complete the following dialog:

- | | |
|-----------|---------|
| 1. prize | 3. was |
| 2. didn't | 4. What |

Unit 6 Lessons 4 & 5
Al-Azhar Follow-up Worksheet

1. Listen and choose the correct answer from a, b, c, or d:

- | | |
|---------------------|----------------------------|
| 1. b) month | 2. c) Both a and b |
|---------------------|----------------------------|

2. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------|
| 1. d) judge | 3. a) make |
| 2. d) meaningful | 4. c) trash |

3. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-----------|--------------|
| 1. Must I | 3. is baking |
| 2. wrote | 4. makes |



Unit 6 Mini-Tests

General

1. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|----------|--------------|
| 1. ate | 3. am doing |
| 2. helps | 4. must work |

2. Complete the following dialog:

- | | |
|---------------|-----------|
| 1. Why | 3. does |
| 2. volunteers | 4. school |

3. Write a paragraph of (80) words on:

Left to students.

Al-Azhar

1. Supply the missing parts in the following dialog:

1. They respect rules and help others.
2. Yes
3. Where does he work?

2. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|-----------------------|
| 1. b) encouraged | 4. c) present |
| 2. b) hurried | 5. a) mustn't |
| 3. c) convinced | |

3. Read and correct the underlined word(s):

- | | |
|--------------------|----------------|
| 1. don't go | 3. did you eat |
| 2. Does Yahya feel | |



Part 2 Final Revision & Exams

A) Vocabulary Exercises

(1) General Revision

(Vocabulary/Language/Speaking/Writing)

Unit 1

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------------|
| 1. b) do | 3. a) screen time |
| 2. b) microphone | 4. d) per |

2. Read and complete the text with the words in the box:

- | | |
|------------|-------------|
| 1. solving | 3. shared |
| 2. curious | 4. teamwork |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|-------------------------|
| 1. d) rarely | 4. c) does Hana |
| 2. c) always | 5. c) sometimes |
| 3. c) often | 6. a) often |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------------|--------------------|
| 1. never | 9. do they have |
| 2. often helps | 10. doesn't always |
| 3. go | 11. Does |
| 4. never | 12. sometimes go |
| 5. sometimes shows | 13. often watch |
| 6. rarely/never | 14. never |
| 7. gives | 15. do |
| 8. often come | |

Unit 2

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|--------------------------|---------------------------|
| 1. b) identify | 3. d) communicate |
| 2. c) playground | 4. a) desire |

2. Read and complete the text with the words in the box:

- | | |
|-------------|----------|
| 1. visual | 3. suits |
| 2. auditory | 4. proud |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|----------------------------|
| 1. d) wait | 4. b) aren't eating |
| 2. c) he can | 5. a) doing |
| 3. b) is taking | 6. a) can't |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|---------------------|------------------|
| 1. is Bilal running | 9. is throwing |
| 2. can make | 10. Jana feeling |
| 3. can't | 11. kick |
| 4. watching | 12. can Shahd |
| 5. washing | 13. is Huda |
| 6. are making | 14. jump |
| 7. can't you | 15. play |
| 8. aren't | |

Unit 3

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|----------------------|
| 1. c) inspiring | 3. a) athlete |
| 2. b) motivates | 4. d) keen |

2. Read and complete the text with the words in the box:

- | | |
|------------------|--------------|
| 1. admirable | 3. biography |
| 2. determination | 4. proud |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|----------------------|---------------------|
| 1. b) didn't | 4. b) were |
| 2. c) did | 5. c) told |
| 3. d) brushed | 6. c) didn't |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|--------------------|-------------------|
| 1. jumped | 9. Did |
| 2. didn't remember | 10. studied |
| 3. Were | 11. grew |
| 4. fell | 12. did |
| 5. did | 13. didn't listen |
| 6. laughed | 14. shone |
| 7. baked | 15. Were |
| 8. didn't go | |

Unit 4

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-----------------------|----------------------|
| 1. b) polite | 3. c) impact |
| 2. a) decision | 4. c) machine |

2. Read and complete the text with the words in the box:

- | | |
|------------|---------|
| 1. explore | 3. free |
| 2. up | 4. for |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------------|------------------------|
| 1. c) will watch | 4. a) should |
| 2. b) has | 5. b) shouldn't |
| 3. a) will get | |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|---------------|
| 1. study | 9. will you |
| 2. shouldn't | 10. should |
| 3. win | 11. sees |
| 4. answer | 12. shouldn't |
| 5. don't sleep | 13. hears |
| 6. shouldn't play | 14. give |
| 7. rains | 15. try |
| 8. finish | |

Unit 5

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|------------------------|-------------------------|
| 1. a) contacted | 3. c) came true |
| 2. a) astronaut | 4. d) aspiration |

2. Read and complete the text with the words in the box:

- | | |
|----------------|---------|
| 1. engineering | 3. do |
| 2. for | 4. make |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------------------|------------------|
| 1. a) is going to | 4. b) is |
| 2. c) Is | 5. b) are |
| 3. b) are going to | |

2. Complete the sentences with the correct form of the word(s) in brackets:

- | | |
|-------------------|--------------------|
| 1. is going | 9. to be |
| 2. are they going | 10. are you |
| 3. going | 11. is going to be |
| 4. isn't going | 12. aren't |
| 5. going to | 13. are you |
| 6. isn't going | 14. is going to be |
| 7. going | 15. going |
| 8. is going to be | |

Unit 6

A) Vocabulary Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|-------------------|-----------------|
| 1. a) citizen | 3. a) convinced |
| 2. a) environment | 4. a) award |

2. Read and complete the text with the words in the box:

- | | |
|---------|------------|
| 1. keep | 3. title |
| 2. On | 4. clapped |

B) Language Exercises

1. Choose the correct answer from a, b, c, or d:

- | | |
|---------------|-------------------|
| 1. a) must | 4. c) is baking |
| 2. c) mustn't | 5. c) didn't tidy |
| 3. c) never | 6. c) called |

2. Complete the sentences with the correct form of the word(s) in brackets:

1. study
2. mustn't
3. must we
4. listens
5. doesn't sleep
6. Do your friends walk
7. Does your cat sleep
8. isn't reading
9. Are your friends waiting
10. are you reading
11. is Yomna wearing
12. took
13. went
14. didn't eat
15. Did you do



Part 3 Final Guiding Models (General)

Model 1

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **c)** Weather.
2. **c)** Searched and shared pictures.
3. **d)** Devices and a smartboard.

B) Listen and complete:

4. weather
5. blog
6. ebook

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **b)** device
2. **d)** learner

3. **Read and complete the text with the words in the box:**

1. auditory
2. expression
3. discuss
4. noisy

4. **Read the following, then answer the questions:**

1. **c)** teacher
2. **b)** gave energy to act
3. The main idea is about the writer's grandfather, a retired teacher who loved education and inspired the writer.
4. People still thank him for teaching them.
5. The writer's grandfather.
6. Education can improve lives by providing knowledge and opportunities.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **d)** was
2. **b)** will see

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. he going
2. drink
3. rings
4. are not listening

7. **Complete the following dialog:**

1. When
2. should
3. think
4. welcome

8. Write a paragraph of about EIGHTY (80) words on:

Left to students.

Model 2

A) Listening

1. A) Listen and choose the correct answer from a, b, c, or d:

1. **b)** To respect others.
2. **c)** Helped her find class.
3. **d)** She smiled.

B) Listen and complete:

1. class
2. culture
3. in peace/peacefully

B) Reading

2. Choose the correct answer from a, b, c, or d:

1. **b)** responsible
2. **c)** career

3. Read and complete the text with the words in the box:

1. dream
2. followed
3. graduated
4. medicine

4. Read the following, then answer the questions:

1. **c)** prints it
2. **b)** finish or do
3. Digital devices help students learn and complete tasks easily.
4. Keyboard, mouse, printer, smartboard, headphones, webcam, microphone
5. The digital devices
6. They make schoolwork easier by helping complete tasks faster and in a fun way.

C) Writing

5. Choose the correct answer from a, b, c, or d:

1. **a)** should
2. **c)** didn't

6. Complete the sentences with the correct form of the word(s) in brackets:

1. cannot
2. Ibrahim crying
3. is usually
4. did not

7. Complete the following dialog:

1. am
2. do
3. Do
4. team

8. Write a paragraph of about EIGHTY (80) words on:

Left to students.

Model 3

A) Listening

1. A) Listen and choose the correct answer from a, b, c, or d:

1. c) A writer.
2. c) A famous author.
3. c) Read daily.

B) Listen and complete:

4. reader
5. for advice
6. book

B) Reading

2. Choose the correct answer from a, b, c, or d:

1. b) opportunity
2. d) convinced

3. Read and complete the text with the words in the box:

1. checked
2. tools
3. shared
4. mode

4. Read the following, then answer the questions:

1. c) Basketball.
2. c) say what I think
3. The importance of teamwork in basketball.
4. The writer felt respected and like a leader.
5. The team listening to the writer's opinion.
6. Teamwork helps achieve goals and improves skills.

C) Writing

5. Choose the correct answer from a, b, c, or d:

1. a) forget
2. a) shouldn't

6. Complete the sentences with the correct form of the word(s) in brackets:

1. Did
2. would
3. are going to arrive
4. finishes

7. Complete the following dialog:

1. on
2. did
3. did
4. What

8. Write a paragraph of about EIGHTY (80) words on:

Left to students.

Model 4

A) Listening

1. A) Listen and choose the correct answer from a, b, c, or d:

1. **c)** forgot to study
2. **b)** second chance
3. **c)** To use his study time better.

B) Listen and complete:

4. test
5. follow the instructions/study
6. consequence

B) Reading

2. Choose the correct answer from a, b, c, or d:

1. **c)** motivated
2. **b)** impact

3. Read and complete the text with the words in the box:

1. connects
2. depend
3. clean-ups
4. in

4. Read the following, then answer the questions:

1. **c)** didn't give up
2. **a)** party
3. The main idea is about perseverance in growing a garden.
4. Sara and Karim.
5. The students who didn't give up.
6. By showing dedication and care for the plants.

C) Writing

5. Choose the correct answer from a, b, c, or d:

1. **b)** must
2. **c)** waters

6. Complete the sentences with the correct form of the word(s) in brackets:

1. does
2. cannot
3. were
4. Should I

7. Complete the following dialog:

1. did
2. did
3. Where
4. known

8. Write a paragraph of about EIGHTY (80) words on:

Left to students.

Model 5

A) Listening

1. A) Listen and choose the correct answer from

a, b, c, or d:

1. **b)** Suez Canal
2. **b)** other countries
3. **c)** still use his books

B) Listen and complete:

4. geography
5. understand
6. Egypt

B) Reading

2. Choose the correct answer from a, b, c, or d:

1. **b)** interview
2. **c)** aspiration

3. Read and complete the text with the words in the box:

1. coach
2. impact
3. follow
4. recover

4. Read the following, then answer the questions:

1. **b)** citizen
2. **b)** work
3. A good citizen helps others and contributes to the community.
4. Clean parks every Saturday
5. Noura
6. Respect rules, help neighbors, speak politely

C) Writing

5. Choose the correct answer from a, b, c, or d:

1. **d)** can't
2. **b)** is raining

6. Complete the sentences with the correct form of the word(s) in brackets:

1. is often
2. tasted
3. will tell
4. ask

7. Complete the following dialog:

1. artist
2. Because
3. Is
4. How

8. Write an email of EIGHTY (80) words:

Left to students.

Model 6

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **b)** By hearing things.
2. **a)** Records them.
3. **c)** Her friends.

B) Listen and complete:

4. teacher
6. music
5. loud

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **b)** avoid
2. **d)** do

3. **Read and complete the text with the words in the box:**

1. microphone
3. note
2. make
4. task

4. **Read the following, then answer the questions:**

1. **c)** protect the planet
2. **a)** animals and plants
3. The main idea is about the writer's dream to become an environmental scientist.
4. Science at university.
5. Helping the planet.
6. By recycling, saving water, and planting trees.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **a)** often
2. **c)** is doing

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. Did
3. are
2. turn
4. wait

7. **Complete the following dialog:**

1. do
3. How
2. Can
4. idea

8. **Write a paragraph of about EIGHTY (80) words on:**

Left to students.

Model 7

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **c)** A cousin.
2. **c)** A planet.
3. **d)** Through class website.

B) Listen and complete:

4. online
6. teacher
5. an app

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **c)** curiosity
2. **c)** engineering

3. **Read and complete the text with the words in the box:**

1. develop
3. freely
2. cooperate
4. powerful

4. **Read the following, then answer the questions:**

1. **c)** school and hospital
2. **b)** lost
3. The main idea is about Mohamed Salah's achievements and kindness.
4. A team in England.
5. Mohamed Salah.
6. Yes, because they can make people happy and help them live better.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **b)** can't
2. **c)** shared

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. is playing
3. Would
2. didn't
4. Is

7. **Complete the following dialog:**

1. What
3. How
2. art
4. Thanks

8. **Write a paragraph of about EIGHTY (80) words on:**

Left to students.

Model 8

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **b)** Amir.
2. **c)** For the school invention day.
3. **c)** A water-saving machine.

B) Listen and complete:

4. poster
6. first
5. impressed

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **a)** improve
2. **b)** treats

3. **Read and complete the text with the words in the box:**

1. scientist
3. succeed
2. university
4. achieve

4. **Read the following, then answer the questions:**

1. **c)** the box clicked open
2. **b)** excited to learn
3. The main idea is about teamwork solving a magical puzzle.
4. Sara.
5. The children.
6. No, teamwork was very important for solving the puzzle.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **b)** practice
2. **c)** is going to

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. shouldn't
3. is playing
2. learned
4. is always

7. **Complete the following dialog:**

1. about
3. helps
2. How
4. course

8. **Write an email of EIGHTY (80) words:**

Left to students.

Model 9

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **d)** Eight.
2. **d)** All of these.
3. **c)** A small and fun party.

B) Listen and complete:

4. excited
5. responsible
6. fun

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **c)** come true
2. **d)** for

3. **Read and complete the text with the words in the box:**

1. glowing
2. with
3. about
4. teamwork

4. **Read the following, then answer the questions:**

1. **b)** scared
2. **d)** well and clearly
3. The main idea is about Omar overcoming fear with friends' support.
4. Encouragement from Sara and Zain.
5. Omar.
6. He might not have crossed the bridge.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **b)** is always
2. **b)** is running

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. did not
2. will want
3. Was
4. is not working

7. **Complete the following dialog:**

1. about
2. using
3. What
4. smartphone

8. **Write a paragraph of about EIGHTY (80) words on:**

Left to students.

Model 10

A) Listening

1. **A) Listen and choose the correct answer from a, b, c, or d:**

1. **b)** A career day.
2. **c)** His passion for helping others.
3. **c)** Take every opportunity.

B) Listen and complete:

4. path
6. proud
5. doctor

B) Reading

2. **Choose the correct answer from a, b, c, or d:**

1. **d)** ambition
2. **c)** affect

3. **Read and complete the text with the words in the box:**

1. recycling
3. judge
2. care
4. meaningful

4. **Read the following, then answer the questions:**

1. **b)** unsure
2. **c)** encouraged
3. The main idea is about Mona overcoming fear to join the basketball team.
4. To try joining the team.
5. Mona.
6. I would ask for advice and try my best.

C) Writing

5. **Choose the correct answer from a, b, c, or d:**

1. **a)** did
2. **b)** will stay

6. **Complete the sentences with the correct form of the word(s) in brackets:**

1. never
3. am going to move
2. Can Mohamed
4. go

7. **Complete the following dialog:**

1. environment
3. did
2. Did
4. Why

8. **Write a paragraph of about EIGHTY (80) words on:**

Left to students.



Final Guiding Models (Azhar)

Model 1

A) Language Functions

1. Listen and choose the correct answer:

1. **a)** Excited. 2. **b)** Brave.

2. Supply the missing parts in the following dialog:

1. I didn't join it
2. Why didn't you join it?
3. Yes, I did

B) Vocabulary and Structures

3. Choose the correct answer from a, b, or c:

1. **b)** make 3. **d)** had
2. **d)** cooperation 4. **c)** should I

C) Reading Comprehension

4. Read the following text, then answer the questions:

1. The main idea is about the writer's aunt, a kind nurse who inspires the writer.
2. She visits old people to check on their health.
3. By talking gently and making them feel safe.
4. **c)** takes care of sick people
5. **a)** kind and soft

5. Read and correct the underlined word(s):

1. get 3. isn't doing
2. is going 4. is always

6. Write a paragraph of about FIVE (5) sentences on:

Left to students.

Model 2

A) Language Functions

1. Listen and choose the correct answer:

1. **a)** Water and electricity.
2. **c)** His family.

2. Supply the missing parts in the following dialog:

1. Let's go to the park.
2. I want to help Grandma.
3. Why don't we help Grandma first?

B) Vocabulary and Structures

3. Choose the correct answer from a, b, or c:

1. **a)** behave
2. **c)** proud
3. **a)** always
4. **b)** isn't cleaning

C) Reading Comprehension

4. Read the following text, then answer the questions:

1. A mix of letters, numbers, and special characters.
2. Because posts stay online forever.
3. Tell your parents.

B) Choose the correct answer:

4. **c)** Pa\$\$w0rd!
5. **c)** tell an adult

5. Read and correct the underlined word(s):

1. learned
2. finishes
3. is going to fly
4. must not

6. Write a paragraph of about FIVE (5) sentences on:

Left to students.

Model 3

A) Language Functions

1. Listen and choose the correct answer:

1. **b)** To be an artist.
2. **c)** Abroad.

2. Supply the missing parts in the following dialog:

1. I played a game.
2. I drew pictures.
3. What did you draw?

B) Vocabulary and Structures

3. Choose the correct answer from a, b, or c:

1. **b)** competition
2. **b)** motivated
3. **a)** mustn't
4. **b)** are

C) Reading Comprehension

4. Read the following text, then answer the questions:

1. Learning about dinosaurs in teams
2. Tablets, videos, notes, charts
3. Enjoys cooperation and teamwork
4. **b)** dinosaurs
5. **a)** guiding others

5. Read and correct the underlined word(s) :

1. will give
2. was
3. is baking
4. always takes

6. Write an email of FIVE (5) sentences:

Left to students.

Model 4

A) Language Functions

1. Listen and choose the correct answer:

1. **c)** United States.
2. **b)** Atomic science.

2. Supply the missing parts in the following dialog:

1. A good citizen helps in the community.
2. A good citizen keeps the environment clean.
3. What can we do to help at school?

B) Vocabulary and Structures

3. Choose the correct answer from a, b, c, or d:

1. **c)** advertisement
2. **c)** interview
3. **b)** is often
4. **d)** can

C) Reading Comprehension

4. Read the following text, then answer the questions:

1. The main idea is about making a fair choice for a project partner.
2. Because the friend didn't always do his part.
3. Yes, I chose someone who works well, so we could do a good job together.
4. **c)** good
5. **b)** judge carefully

5. Read and correct the underlined word(s) :

1. tried
2. breaks
3. should
4. are you going

6. Write a paragraph of about FIVE (5) sentences on:

Left to students.